

10C What did you say?


Truth and lies

CARDS



plagiarise	tell a white lie	spread malicious gossip	be tactful
tell tales	make an excuse	tell a few home truths	exaggerate
tell a fib	commit perjury	cheat on someone	carry out a hoax

WORKSHEET



Team	Points
1	plagiarised something.
2	told a white lie.
3	spread malicious gossip.
4	was tactful.
5	told tales.
6	made an excuse.
7	told a few home truths.
8	exaggerated.
9	told a fib.
10	committed perjury.
11	cheated on someone.
12	carried out a hoax.

10C What did you say?

Instructions

You will need: one set of cards per 12 students, and one worksheet per group of three or four students

- Tell the class the following: *I told someone I'd just met I could sell them shares in my company. I gave them a certificate and took their money. Later they found out the company didn't exist. What did I do? (conned someone out of money).*
- Give out one card per student and explain that they need to think of a situation in which they told the type of lie on the card. Go round and help with ideas, and make sure students don't show their cards to anyone else. If students are struggling to think of ideas, you could suggest the ideas in the box below.

SUGGESTED ANSWERS

Plagiarise: I copied and pasted part of someone else's text into an essay and submitted it as my own work.

Tell a white lie: My friend asked if I think she can sing. She sings really badly, but I told her she sounds OK.

Spread malicious gossip: I told several people that someone in my class cheated in a test, when in fact I don't know this for sure.

Be tactful: I told someone they were sometimes rude, but in a very diplomatic way, by explaining how it can hurt other people's feelings.

Tell tales: I told my mother that my brother/sister had a biscuit when he/she wasn't allowed.

Make an excuse: A friend invited me to dinner but I was too tired so I told them I could go because I was ill.

Tell a few home truths: My friend was upset that they'd failed an exam, but I told them it was because they didn't study enough.

Exaggerate: I went for a bike ride at the weekend and told people I cycled 50 km, when in fact it was more like 10 km.

Tell a fib: I said that I enjoyed a film when I didn't really.

Commit perjury: I told a judge in court that the accused had been with me all night, when in fact he/she hadn't.

Cheat on someone: I had a secret affair without my husband/wife knowing.

Carry out a hoax: I took a photo of a plate which I'd thrown in the air, then sold it to a newspaper, saying it was a UFO.

- When they are ready, students walk around and tell other students their situations, who try to guess what type of lie they told. Let this go on for a while.
- When they are ready, put students in teams of three or four, give each team a *worksheet* and ask them to write a team name at the top. Give students five minutes to remember who told which lies and write the correct students' name on the worksheets. Write all the students' names on the board before they start this.
- When the time is up, elicit each team's answers and award a point for each one they remembered correctly. The team with the most points at the end wins.