

1A

What are you doing?

Continuous verb forms

<p>a book you're reading at the moment</p> <p>.....</p>	<p>what you were doing at 10 p.m. last night</p> <p>.....</p>	<p>something you've been talking a lot about recently</p> <p>.....</p>	<p>a celebrity who's being a bit stupid at the moment</p> <p>.....</p>
<p>what your parents might be doing at the moment</p> <p>.....</p>	<p>what you'll be doing this time tomorrow</p> <p>.....</p>	<p>someone in your class who's always smiling</p> <p>.....</p>	<p>a fashion everyone seems to be wearing these days</p> <p>.....</p>
<p>something you're doing this weekend</p> <p>.....</p>	<p>something you're studying at the moment (apart from English)</p> <p>.....</p>	<p>someone you know who's always complaining</p> <p>.....</p>	<p>something that's getting better or worse</p> <p>.....</p>
<p>a TV program you've been watching a lot of recently</p> <p>.....</p>	<p>what a person you live with must be doing at the moment</p> <p>.....</p>	<p>something you will have been doing for a long time by the end of this year</p> <p>.....</p>	<p>someone in the class who is talking right now</p> <p>.....</p>
<p>somewhere you'll be going on your way home today</p> <p>.....</p>	<p>what you were doing this time last year</p> <p>.....</p>	<p>someone you'll be speaking to on the phone next week</p> <p>.....</p>	<p>what you would be doing if you weren't here now</p> <p>.....</p>

Instructions

You will need: one worksheet per student

- Give one copy of the worksheet to each student. Give students plenty of time to read the prompts and write a word or phrase in each square which is true for them.
- Go round and help with vocabulary where necessary. Write any new words/phrases on the board.
- When students are ready, divide them into small groups. Each student takes it in turns to read out one of their answers. For example: *At the moment, I'm reading a biography.* The student talks about this for a minute, and then sees if any other students in the group have the same (or similar) answers.
- Encourage students to ask follow-up questions to find out more information.
- Ask the class to nominate students from each group to share any common answers with the class.