

## Globalisation



## Student A

<p style="text-align: center;"><b>Americanised</b></p> <p style="text-align: center;">(American – become – fast food – brands)</p>	<p style="text-align: center;"><b>brain drain</b></p> <p style="text-align: center;">(skilled – emigrate – country – leave)</p>
<p style="text-align: center;"><b>sweatshop</b></p> <p style="text-align: center;">(factory – work – long hours – make)</p>	<p style="text-align: center;"><b>immigration</b></p> <p style="text-align: center;">(move – into – country – come)</p>
<p style="text-align: center;"><b>local produce</b></p> <p style="text-align: center;">(food – imported – grow – near)</p>	<p style="text-align: center;"><b>global brand</b></p> <p style="text-align: center;">(international – big – make – company)</p>



## Student B

<p style="text-align: center;"><b>clash of cultures</b></p> <p style="text-align: center;">(meet – countries – together – fight)</p>	<p style="text-align: center;"><b>way of life</b></p> <p style="text-align: center;">(traditional – customs – living – actions)</p>
<p style="text-align: center;"><b>multinational corporation</b></p> <p style="text-align: center;">(company – big – international – country)</p>	<p style="text-align: center;"><b>financial crisis</b></p> <p style="text-align: center;">(economy – banks – recession – money)</p>
<p style="text-align: center;"><b>mass tourism</b></p> <p style="text-align: center;">(travel – many – business – people)</p>	<p style="text-align: center;"><b>lingua franca</b></p> <p style="text-align: center;">(world – English – communicate – international)</p>

## Instructions

**You will need:** one copy of the *Student A worksheet* and the *Student B worksheet* per pair

- Divide students into pairs, and give one copy of the *Student A* worksheet or the *Student B* worksheet to each student. Make sure students don't show each other their worksheets.
- Explain that students have to talk about the words/phrases on their worksheet without mentioning either the words/phrases themselves, or the words in brackets. Their partner must listen carefully, and guess what the word/phrase is that their partner is talking about. Explain that all the words/phrases are connected with the topic of globalisation.
- Give students time to prepare by thinking about how they will describe each word/phrase without using the words in brackets, and go round and help where necessary.
- Students take it in turns to describe the words/phrases to their partner (without using the words in brackets), who listens and guesses the word/phrase.