
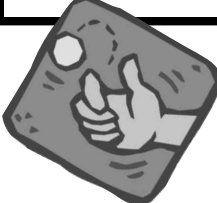




3A Where's it from?

Time and tense

	If only ...	a newspaper headline about a government announcement	It's time we ...	an imaginary situation from your childhood
				I was just wondering if I could have a word with you?
When I ... I'm going to ...	I wish I could afford a holiday.	a timetabled future action related to travel	My friend told me ...	reported speech – something that someone told you this lesson
I wish I hadn't ...				
a tentative request for another player	The doors open at 8 p.m., but the concert doesn't start until 10 p.m.	Suppose you ...	an instantaneous action – sports commentary	A horse walks into a bar. The barman says, 'Why the long face?'
				an imaginary situation
	As soon as I ... I'll ...	a newspaper headline about a disaster	I wish ...	It's high time I ...

Instructions and Answer key

You will need: one worksheet, a coin and counters per group

- Divide students in groups of three or four, and give one copy of the worksheet to each group.
- Students place their counters on the *START* square, and take it in turns to flip the coin to see how far they move (heads = one square, tails = two). When they land on a square with an unfinished sentence, they have to complete it with an appropriate tense to stay on the square. If not, they move back to where they came from. If they land on a circle, they think of an example sentence using an appropriate tense. If they land on a shaded square, they should give the time and tense of the sentence.
- The first student to reach the *FINISH* square wins.

ANSWER KEY

A horse walks into a bar. The barman says, 'Why the long face?'
(tense: present simple; time: past)

The doors open at 8 p.m., but the concert doesn't start until 10 p.m.
(tense: present simple; time: future)

I wish I could afford a holiday.
(tense: past simple; time: present/future)

I was just wondering if I could have a word with you?
(tense: past simple; time: present)