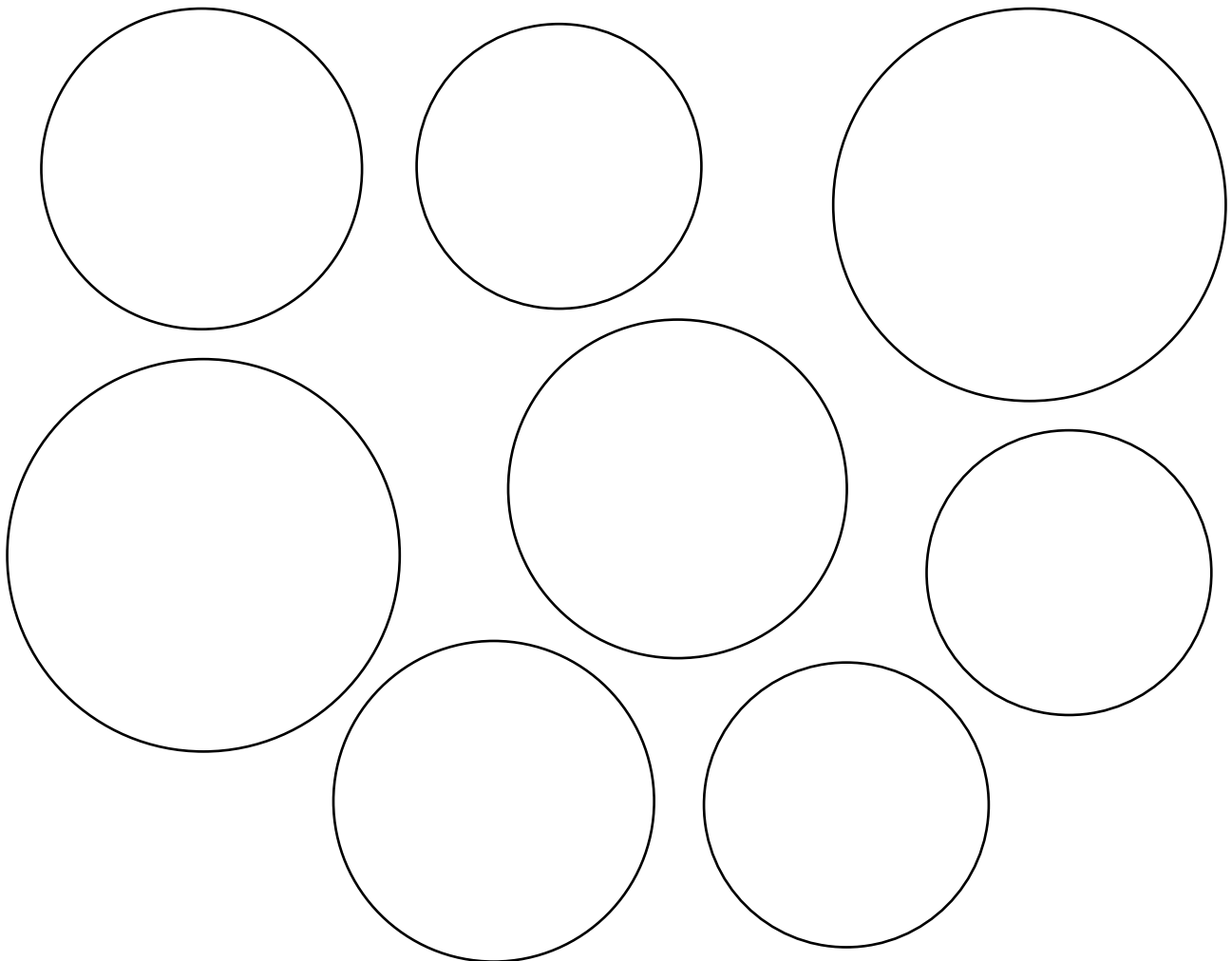


worth

Write short answers to the following points in the circles below. Write your answers in any circles you like, but not in the same order as the questions. You do not have to answer every point, but try to answer at least eight.

- a practical skill which is difficult but well worth the effort to learn
- a job you consider to be a worthwhile profession
- a worthy winner of an Oscar
- what you spend on a month's worth of food
- something in your family which is worth a fortune
- something in your job or studies which it's worth your while doing
- a website that's worth a quick look at now and then
- a situation in which you've had to prove your worth
- something you have which is worthless but has sentimental value to you
- something a lot of people throw away but you think is worth keeping
- a book that is difficult to read but well worth the effort, in your opinion
- something worth your while doing when learning English
- a film you think is worth seeing
- a place that is worth a quick visit
- ten US dollars' worth of your local currency

FOLD



Instructions

You will need: one copy of the worksheet per student

- Give students a copy of the worksheet, and give them plenty of time to read the phrases and write their answers. Make sure students understand that they need to write their answers in random order, and they only need to choose eight of the things to write.
- They should write single words, or short phrases, not complete sentences. Set a time limit of five minutes. Monitor and help where necessary.
- Students work in pairs. They fold their worksheet and swap with their partner. Students have to guess why their partner has written the items in the circles.
- Encourage students to find out more by asking suitable follow-up questions.
- Afterwards, students report back to the whole class about what they discussed.