

Modals and related verbs

I **needn't** have rushed to get here.

Can/Could you give me a lift home, please?

You **have to** study or you'll fail the exam.

You **mustn't/can't** wear trainers here.

You **shouldn't** have said that.

They **must** have got stuck in traffic.

How **dare** you talk to me like that!

I **can't** afford a new car.

The teacher may/might/could **well** give us homework tonight.

My parents **wouldn't** let me watch horror films when I was young.

I **won't** speak to you until you apologise.

I **had to** wear a uniform when I was at school.

I **managed** to wake up early today.

My flat **needs** cleaning.

You **should** do more exercise.

They **can't** be related.

Instructions

You will need: one set of per group

- Write on the board: *You should study more.* Elicit how you could describe this sentence in order to get other people to say it. For example: *You're talking to a friend who keeps failing tests at school and give him/her some advice.*
- Divide students into small groups, and give each group a set of cut up cards, placed face down in the middle. Each turn, all students in the group take a card and read the sentence, without showing it to anyone else. They then think about how they can describe the sentence in order to get other students to say it.
- Students take it in turns to give their descriptions for others to guess. If they are stuck, the student with the card can say the bold word (or words) in the sentence to help. The first student to say the sentence wins the card. The sentence doesn't have to be word-perfect, as long as it has the same meaning and the bold word is the same.
- The student in each group with the most cards at the end wins.