

Patterns with abstract nouns and relative clauses

1 Use an abstract noun from the box and a relative clause to write descriptions for six of the topics (A–J) below.

.....
 case extent reason situation time way

2 Share your ideas with your group. Do you all agree?

<p>A</p> <p>the most important public holiday in your country</p> <p>..... </p>	<p>B</p> <p>the biggest news story from the last year</p> <p>..... </p>
<p>C</p> <p>the best age to get married</p> <p>..... </p>	<p>D</p> <p>why you might set yourself goals</p> <p>..... </p>
<p>E</p> <p>what success depends on</p> <p>..... </p>	<p>F</p> <p>what eating too much junk food can lead to</p> <p>..... </p>
<p>G</p> <p>the most romantic season in your country</p> <p>..... </p>	<p>H</p> <p>common causes of misunderstandings between people</p> <p>..... </p>
<p>I</p> <p>dealing with stress</p> <p>..... </p>	<p>J</p> <p>the most difficult question to answer in a job interview</p> <p>..... </p>

Instructions

You will need: one copy of the worksheet per student

- Write *The best part of the day to be productive* on the board and tell the students your answer using an abstract noun and a relative clause. For example: *The morning is the time when I feel most alert and can work best.* Ask students if they agree, and have a brief class discussion.
- Give a worksheet to each student and ask them to write similar sentences for six of the ten topics (A–J). Encourage them to use an abstract noun from the box in each sentence. Go round and check students are forming questions correctly.
- When they are ready, put students in groups of four. Students take it in turns to read out the information in one of their boxes, then discuss as a group whether they agree.
- When they have finished, ask a student from each group to share some of their ideas with the class.