

Polite social behaviour

COUNTRY CARDS

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| <p style="text-align: center;"><u>Hygenia</u></p> <p>A country famous for being obsessively clean.</p> | <p style="text-align: center;"><u>Equalitalia</u></p> <p>Men, women, young and old are all treated equally in this country.</p> | <p style="text-align: center;"><u>Great Formalia</u></p> <p>People in this country are very formal.</p> |
| <p style="text-align: center;"><u>Old-fashland</u></p> <p>People here behave in a very old-fashioned way.</p> | <p style="text-align: center;"><u>Silentia</u></p> <p>A country famous for how quiet it is.</p> | <p style="text-align: center;"><u>Professionalandia</u></p> <p>A country where succeeding at work is everyone's dream.</p> |

WORKSHEET

Write six tips for visitors to your country about the ways and types of behaviour below.

Ways to describe behaviour

a real turn-off be misinterpreted create a good impression disrespectful gentlemanly
 inconsiderate offensive overly familiar over the top pushy revolting sexist
 show respect by taboo (not) the done thing unhygienic unprofessional

Behaviour

arrive late cough crack jokes cuddle give up your seat kiss pay for a meal
 pay somebody a compliment row in public say please, thank you and sorry shout smoke
 sneeze sniff spit in the street stand up when people enter the room swear talk loudly
 touch people when you talk to them whistle yawn

Visitors to should keep the following in mind:

- 1
- 2
- 3
- 4
- 5
- 6

Instructions

You will need: one cut-up Country card and one Worksheet per pair of students

- Explain to students that you are going to give each person a fictional country to talk about. Students will describe their country's customs and habits to each other.
- Divide students into pairs and give each pair one *Country card*. If you have more than six students, you will need to double up the *Country cards*.
- Students read the description of their country on the card then discuss what kinds of things might be considered polite/rude in this culture.
- After a few minutes, give each pair a copy of the *Worksheet* and explain that they need to write up to six pieces of advice for visitors to the country described on the *Country card*, using the ways of describing behaviour and types of behaviour from the boxes (though they can add their own ideas, too).
- Monitor and check students are using the language correctly and help with ideas/vocabulary where necessary.
- When they are ready, each pair presents its advice to the class. Encourage other students to ask questions at the end of each presentation.