

Communication

ACTION CARDS

make small talk	pause from time to time	shake	get emotional
look stiff and uncomfortable	dry up completely	don't make eye contact	crack a joke
listen carefully to others	giggle nervously	gabble nervously about whatever comes into your head	stumble over your words
talk over other people	become over-apologetic	ask lots of questions	act cool and nonchalant

TOPIC CARDS

<i>Good and bad manners in your country</i>	<i>Things you do when studying English</i>	<i>How to give a good presentation</i>	<i>Behaviour you hate</i>
<i>The importance of image in politics</i>	<i>How to be more confident</i>	<i>How to be fit and healthy</i>	<i>What you'd like to achieve in the next few years</i>

Instructions

You will need: one set of Action cards and Topic cards per group

- Divide students into groups of three or four, depending on how big your class is. Give each group a set of cut-up *Action cards* and *Topic cards*, and ask students to put them face-down in two piles in the middle.
- At the start of each turn, each student takes an *Action card* and reads what it says without showing it to anyone else in the group. Someone then turns over a *Topic card*, and the group then spends a few minutes discussing that topic.
- During the discussion, each student must mime or do the action on their card, as subtly as possible. When the discussion has finished, students try to guess what information was on each other's action cards.
- Students then return their cards to the pile, shuffle them, and repeat the activity discussing another *Topic card*.