

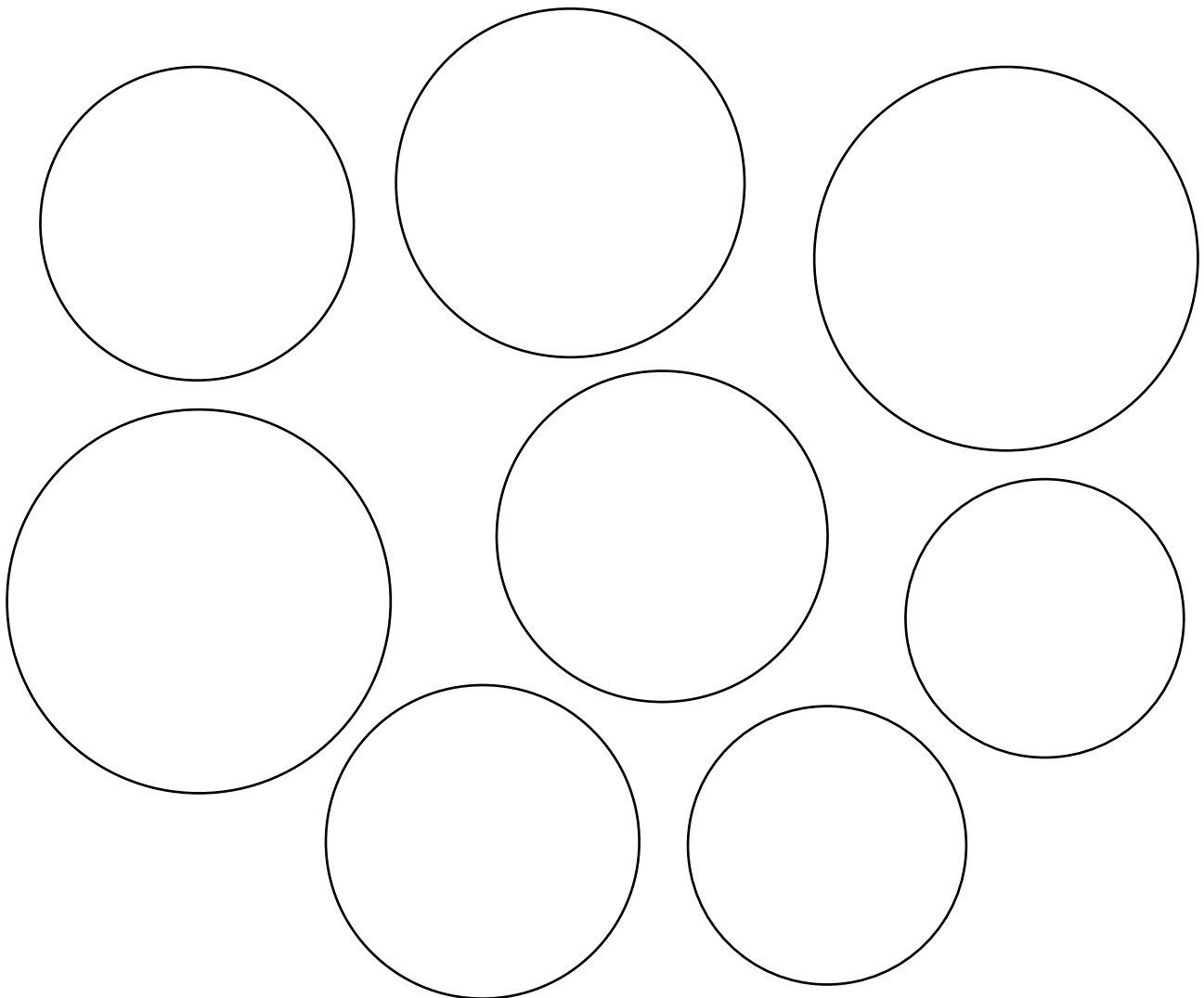
## Learning

Write short answers to the following points in the circles below. Write your answers in any circles you like, but not in the same order as the questions. You do not have to answer every point, but try to answer at least eight.

Something that ...

- would shatter your illusions of a famous person you admire
- doesn't make much sense to you
- you need to put more effort into doing
- you got the hang of quickly
- you don't like doing, but you know it'll be worth it in the long run
- would help build your confidence
- is a negative side-effect of something you enjoy doing
- you've come to realise does you more harm than good
- helps you live a normal life when you're away from home
- could have a negative impact on your reputation.

FOLD



## Instructions

*You will need: one copy of the worksheet per student.*

- Give each student a worksheet. Make sure they write their answers in random order. They should write single words, or short phrases, not complete sentences. Set a time limit of five minutes.
- Divide students into pairs. They fold their worksheet and swap with their partner. Students have to guess why their partner has written the items in the circles.
- Encourage students to find out more by asking suitable follow-up questions.
- Afterwards, students report back to the whole class about what they discussed.