

Look, sound and feel**Student A****1** Read your sentences. Your partner will try to respond with the correct expression.

1 If something annoys me, I can't just keep quiet. I have to about it.
(*sound off*)

2 I'd hate to be a – you'd be mistaken in the street for the actual person.
(*lookalike*)

3 I haven't felt this happy for ages. I'm really the world at the moment.
(*feeling on top of*)

4 The is one of the most important factors in making a film successful.
(*soundtrack*)

5 Just giving someone a can be much more powerful than saying something negative.
(*dirty look*)

2 Which of the sentences are true for you?**Student B****1** Read your sentences. Your partner will try to respond with the correct expression.

1 I prefer watching movies to horror films. I like a happy ending.
(*feel-good*)

2 Good are really important in a radio drama or audiobook, as you can't see the characters, so you rely more on what you hear.
(*sound effects*)

3 I really my parents. They have always been an inspiration to me.
(*look up to*)

4 I would have mixed about moving abroad. On the one hand it would be exciting, but on the other hand I'd miss my family.
(*feelings*)

5 I hate it when politicians speak in I wish they would just say what they mean.
(*soundbites*)

2 Which of the sentences are true for you?

Instructions

You will need: one copy of the worksheet per pair

- Divide students into pairs and give one worksheet to each student. Make sure students are facing each other and cannot see each other's worksheets.
- Students take it in turns to read out a gapped sentence, while their partner forms the missing phrase with a phrase with *look*, *sound* or *feel* to complete it. Explain that each student can see their partner's answers in italics under the sentences.
- With weaker classes, you could write all of the answers on the board in random order for them to refer to while they do the activity.
- When they have finished, students discuss which of the sentences are true for them, changing any which aren't true. Encourage them to ask follow-up questions to find out more information.