

9B Times are changing

Describing current trends



Student A

1 Read out your sentence beginnings for student B to finish.

- 1 What we do online is slowly ...
- 2 Health care is ...
- 3 Social-networking sites are increasingly ...
- 4 Computers are getting ...
- 5 The government are investing ...
- 6 The roads are rapidly ...
- 7 It's getting easier ...
- 8 People are increasingly travelling ...

2 Listen to Student B's sentences and complete them with the correct ending.

- a ... and harder to find a decent job.
- b ... becoming more unpredictable.
- c ... worse as more people can afford cars.
- d ... online rather than in traditional shops.
- e ... by cameras wherever they go.
- f ... as flights get cheaper and cheaper.
- g ... longer and longer.
- h ... increasingly scarce.

3 Discuss which of the trends you think are true.



Student B

1 Listen to Student A's sentences and complete them with the correct ending.

- a ... deteriorating – they're full of holes.
- b ... improving as hospitals are getting better.
- c ... and easier to buy a house or flat.
- d ... becoming more and more difficult to keep private.
- e ... more and more in education.
- f ... more and more powerful.
- g ... abroad for their holidays.
- h ... specialist, with different ones for almost every particular interest.

2 Read out your sentence beginnings for student A to finish.

- 1 People are shopping more and more ...
- 2 It's getting harder ...
- 3 Sources of fuel are becoming ...
- 4 People are living ...
- 5 The climate is quickly ...
- 6 People are increasingly being monitored ...
- 7 Traffic is getting ...
- 8 Air travel is increasing ...

3 Discuss which of the trends you think are true.

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Instructions and Answer Key

You will need: one copy of the worksheet per pair

- Divide students into pairs, and give one copy of the worksheet to each pair. Make sure students don't show their worksheet to their partner. Student A starts by reading out their sentence beginnings for Student B to listen and complete with the most appropriate ending. When they have finished, Student B reads out his/her sentence halves for student A to complete. Check answers with the class.
- Students discuss which of the sentences are true for their country, or in the case of global trends, which they agree with. When they have finished, nominate a few students to share their ideas with the class and find out if other students agree.

ANSWER KEY

Student A

1 d 2 b 3 h 4 f 5 e 6 a 7 c 8 g

Student B

1 d 2 a 3 h 4 g 5 b 6 e 7 c 8 f