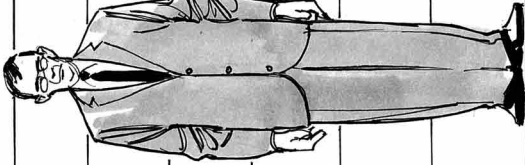
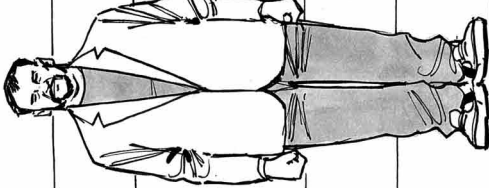

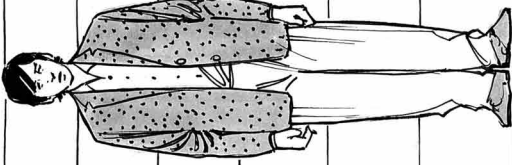
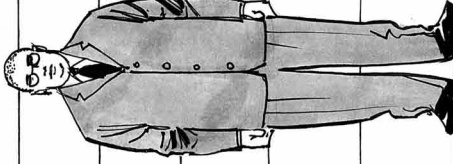
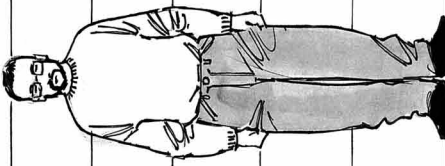
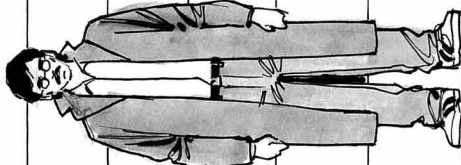


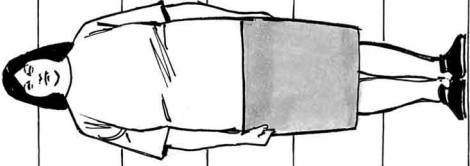
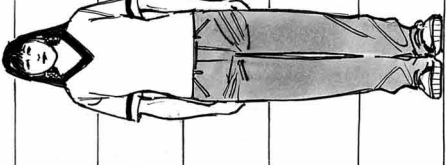

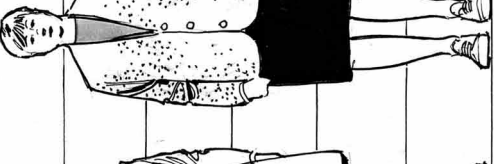


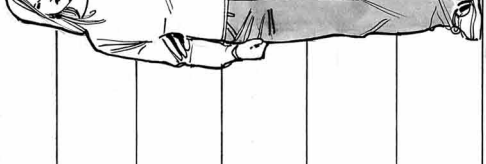


10A Identity parades

Clothes; Present continuous

6		Bill
5		Mark
4		Chris
3		Adam
2		Tom
1		Paul
		Mat
		Peter

6		Alice
5		Lizzie
4		Susan
3		Julie
2		Sally
1		Jane
		Molly
		Laura

10A Identity parades

Instructions

You will need: one copy of the worksheet per student

- Distribute copies of the worksheet to each student and allow them a few moments to study the pictures.
- Put students into pairs. They take it in turns to describe a person on the worksheet to their partner. They should describe the person's appearance and clothes in as much detail as possible. Students are not allowed to say the person's name or where they are in the pictures. If necessary, demonstrate this beforehand by describing one of the people to the whole class and asking them to guess who it is.
- When Student A has finished his/her description, Student B must guess who his/her partner is describing. If Student B is unsure, he/she should ask questions about the person. For example: *Is he wearing a jacket? Has she got a ponytail?*
- Students take it in turns to describe a person until all the people have been discussed.
- For further practice, allow students a further two minutes to look at the pictures and tell them to remember as much detail about the people as possible.
- Student A turns over his/her worksheet and Student B says the name of one of the people. Student A must try to describe that person in as much detail as possible. After describing four or five people, students swap over so that Student A is saying the names of people and Student B is describing them from memory.
- Finally, students can write descriptions of some of the people in class or for homework.