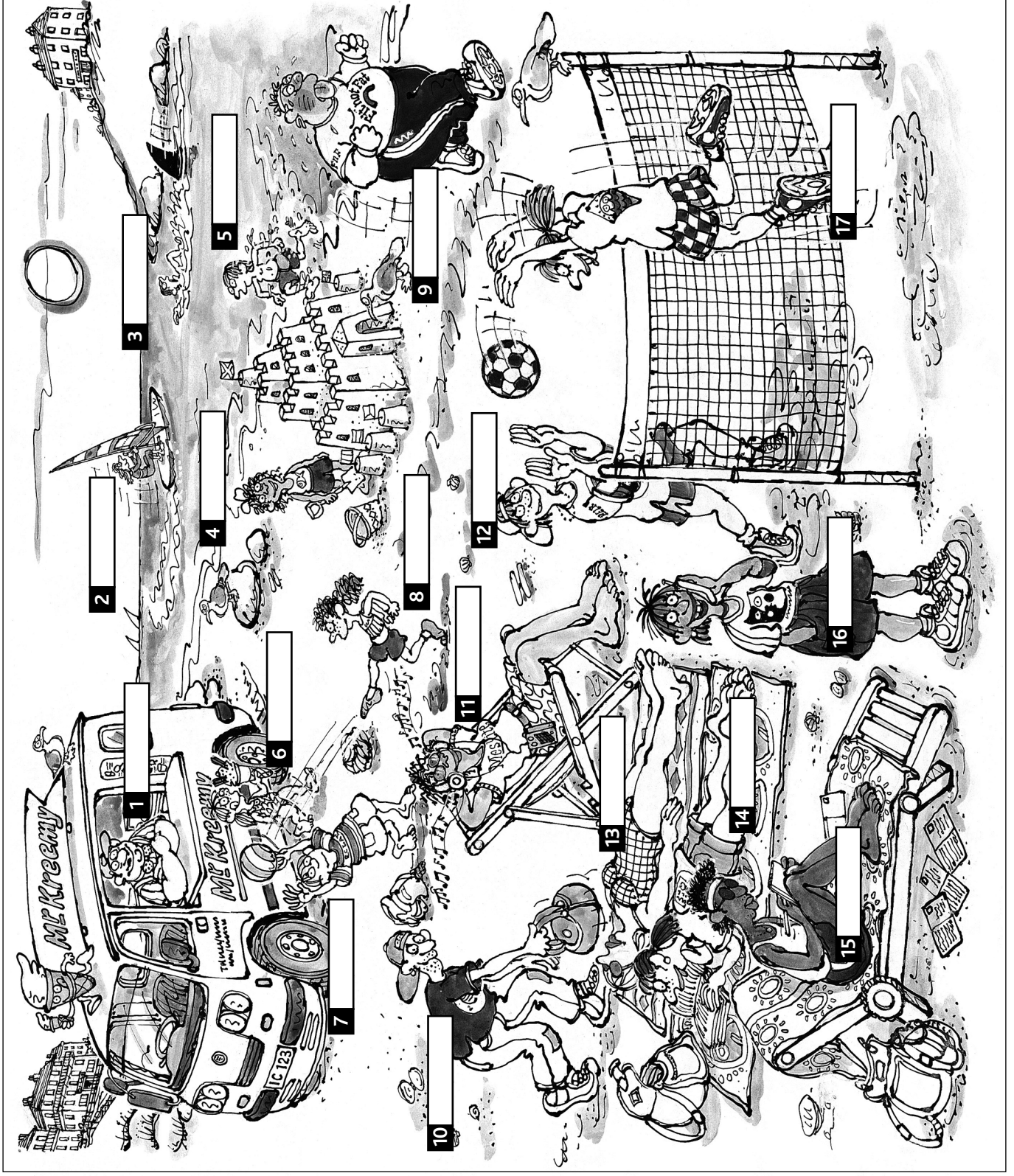


10B What's Sam doing?

Present continuous

- Wendy
- John
- Philip
- Tania
- Peter
- Joe
- Vanessa
- Martin
- Mark
- Karen
- Claire
- Fred
- Vicky
- Susan
- Tim
- Jenny
- Sam



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10B What's Sam doing?

Present continuous

ACTIVITY CARDS



Card A

Vicky is making a sandcastle.

Card B

Peter is coming out of the sea.

Card C

Wendy is playing football with her brother.

Card D

Karen is talking on her mobile phone.

Card E

Joe is selling ice cream.

Card F

Claire is playing volleyball with her boyfriend.

Card G

Vanessa is sleeping on the beach.

Card H

Fred is running along the beach.

Card I

Martin is stealing someone's bag.

Card J

Tania is listening to music on her MP3 player.

Card K

Mark is swimming in the sea.

Card L

Philip is writing a postcard to a friend.

Card M

Tim is playing football with his sister.

Card N

Jenny is windsurfing.

Card O

Susan is reading a book.

Card P

John is playing volleyball with his girlfriend.

10B What's Sam doing?

Instructions and Answer key

You will need: one copy of the picture per student; one Activity card per student

- Pre-teach the following items of vocabulary: *steal, sandcastle, play volleyball, windsurf.*
- Give each student a copy of the picture and one of the *Activity cards*. Students are not allowed to look at each other's pictures or cards. Tell them to write the person's name in the correct box in the picture. They must also cross the person's name off the list next to the picture. If you have less than 16 students, give two cards to some of the students. If you have more than 16 students, distribute duplicate cards.
- Students move around the room and ask questions to find out what all the people in the list are doing. For example: '*What's Joe doing?*' '*He's selling ice cream. / I don't know.*' When students find out what someone is doing, they write their names in the space on the picture and cross them off their list. Again, students are not allowed to look at each other's pictures.
- The aim of the activity is to find out what Sam is doing. (Sam is the girl eating an ice cream and is the only one without a corresponding card.) In order to find this out, students need to have written the other 16 names on their picture so that Sam is the only one left.
- Students are only allowed to obtain one name at a time from each person they speak to. When they have written the name on their picture, they must find a new partner.
- When a student discovers what Sam is doing, he/she sits down.
- Students work in pairs and check they have all the names in the correct places. The answers should then be checked with the whole class.
- As a follow-up activity, students can test each other. Student A turns over the picture and Student B asks him/her what the people are doing. Students can then swap roles so that Student B turns over the picture and Student A asks the questions.

ANSWER KEY

1 Joe 2 Jenny 3 Mark 4 Vicky 5 Peter 6 Sam 7 Tim
8 Wendy 9 Fred 10 Martin 11 Tania 12 John 13 Vanessa
14 Susan 15 Philip 16 Karen 17 Claire