

# 11A The numbers game

## Big numbers

Game 1, card A

1A

Hear	Say
14	960
17,000	400
3,000,000,000	13,000
4,000,000	40
403	40,000
700,000	5.9
4,000	90
<b>START →</b>	70,000
70	1.4
900,000	1,600

Game 1, card B

1B

Hear	Say
13,000	1,400
40	9,000
1,600	3,000,000
19	4,000,000,000
70,000	9.5
400	900,000
30,000	70
304	14
1.4	90,000
14,000	403

Game 1, card C

1C

Hear	Say
5.9	17,000
90	3,000,000,000
960	4,000,000
90,000	<b>FINISH!</b>
9,000	700,000
4,000,000,000	4,000
3,000,000	14,000
9.5	304
1,400	30,000
40,000	19

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## Big numbers

Game 2, card A

2A

Hear	Say
808	62
5.8	1,500
<b>START →</b>	80,000
8.5	16
260	500,000
88,000	660
6,000,000,000	6.2
220	60,000
680	600
18	200,000

Game 2, card B

2B

Hear	Say
2,000,000,000	80
6.2	860
600	1.8
12	6,000,000,000
1,500	22
16	88,000
2,000	18
60,000	<b>FINISH!</b>
5,000,000	680
320	666

Game 2, card C

2C

Hear	Say
20,000	620
62	5,000,000
660	5.8
80,000	12
80	2,000
1.8	260
666	8.5
860	808
500,000	2,000,000,000
22	19

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## Instructions

*You will need: one copy of both sets of cards per group of three students*

- Before class, cut out the two sets of cards, ensuring that you keep the cards for Game 1 and Game 2 separate.
- Divide the class into groups of three and distribute the cards for Game 1. Give the first student *Card A*, the second student *Card B* and the third student *Card C*. If you have extra students, put two students together so that they are working with one card.
- Students must listen to the numbers their partners say and find them in the *HEAR* column on their card. They must then say the corresponding number in the *SAY* column for the other students to recognise.
- The student with *START* on his/her card begins by saying the number indicated. The turn then passes from student to student until they reach the *FINISH* square. Students can tick off the numbers on their cards if they wish.
- If necessary, demonstrate the activity before students begin working in their groups.
- When students have finished, distribute the cards for Game 2 and allow the groups to repeat the activity with the new cards. Alternatively, this second set of cards can be used for revision later in the course.