

12A Future walkabout

going to for future intentions; **would like to** and **want to** for future wishes

Find someone who ...	Name
1 ... is going away for the weekend.
2 ... wants to stay at home this evening and watch TV.
3 ... is going to have a big party for his/her next birthday.
4 ... would like to become a language teacher.
5 ... is going to a concert or a club in the next two weeks.
6 ... wants to go shopping this weekend.
7 ... is going out with some friends on Saturday night.
8 ... would like to live in an English-speaking country.
9 ... is going to visit friends or relatives.
10 ... would like to marry a famous film star.
11 ... is going to fly somewhere in the next three months.
12 ... wants to study English at this school next year.

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Instructions

You will need: one copy of the worksheet per student

- Distribute one copy of the worksheet to each student. Tell the class that they must find one student who is going (to)/would like to/wants to do each activity on the worksheet.
- Check that students can make the correct questions with *you* as the subject for each sentence. For example: *Are you going away for the weekend? Do you want to stay at home this evening and watch TV?* With a weak class, ask students to write down the questions before they begin.
- Students move around the room asking each other questions based on the prompts. When they get a positive answer, they write the student's name in the second column of the table. Students should then ask at least one follow-up question. For example, for question 1: *Where are you going? Who are you going with?*
- When they have written someone's name down and asked a follow-up question, they should move on and talk to another student. Students should collect as many different names as possible on their worksheet.
- Students work in pairs or small groups and tell each other what they have found out about their classmates.