

# 12B The school party

## Suggestions and offers

### Part A

You are going to organise a party for the whole school. Don't worry about money – the school is going to pay for everything! With your partner, decide the following things:

when to have the party	
where to have the party	
what kind of <b>food</b> you want	
what kind of <b>drinks</b> you want	
<b>entertainment</b> (e.g. a band, a DJ, games)	
things to <b>buy/get/make</b> (e.g. balloons, glasses, food)	
things to <b>do</b> before the party (e.g. put up decorations, invite people)	
<b>any other ideas</b> for the party	

### Part B

Discuss your ideas with another pair/group and plan your party together. Make notes about the party in the boxes below and decide who is going to organise each part.

When	Food	Entertainment	Things to do
Where	Drink	Things to buy/get/make	Other ideas

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## Instructions

*You will need: one copy of the worksheet per student*

- Pre-teach the following items of vocabulary: *organise a party, invite people to a party, entertainment, DJ (disc jockey), balloons, put up decorations.*
- Distribute copies of the worksheet and put students into pairs. You need an even number of groups for this activity, so include some groups of three if necessary.
- Students work in pairs and do Part A of the worksheet. Encourage students to use the language for making suggestions from page 113 of the Students' Book; write the expressions and suitable responses on the board if necessary.
- Put two pairs together so that students are now working in groups of four. Students do Part B of the worksheet, using ideas and suggestions from both pairs. Students should write the details of their party and which student is going to organise each part.
- Encourage students to use the language for making suggestions and also the language for making offers from page 113 of the Students' Book in their discussions. Again, write the expressions and suitable responses on the board if necessary.
- Rearrange the class so that each student is sitting next to another student from a different group. Students work with their new partner and tell each other about the party they have planned, using *going to, want to* and *would like to* where appropriate.
- Finally, each group can tell the whole class about the parties they have planned and the class can decide which party they think would be the best.