

# 1A

# Nice to meet you!

**be: positive forms; Countries and nationalities**



**Name:** Ana  
**Country:** Mexico



**Name:** Diego  
**Country:** Argentina



**Name:** Olga  
**Country:** Russia



**Name:** Rafael  
**Country:** Brazil



**Name:** Claire  
**Country:** Ireland



**Name:** Wang Yong  
**Country:** China



**Name:** Jeff  
**Country:** Australia



**Name:** Ahmed  
**Country:** Egypt



**Name:** Victoria  
**Country:** Italy



**Name:** Toshi  
**Country:** Japan



**Name:** Magda  
**Country:** Poland



**Name:** Peter  
**Country:** Great Britain



**Name:** Elena  
**Country:** Spain



**Name:** Ali  
**Country:** Turkey



**Name:** Ross  
**Country:** the USA



**Name:** Lan  
**Country:** Vietnam



## Instructions

*You will need: one role card per student*

- If you do this activity after Practice, exercise 2 on page 7, pre-teach the following countries: *Australia, Japan, Turkey*. If you do it after Vocabulary on page 8, pre-teach the following nationalities: *Mexican, Argentinian, Egyptian*.
- Give one role card to each student and deal with any pronunciation problems individual students may have. If you have more than 16 students, distribute duplicate role cards or make your own.
- Students move around the room and ask each other questions to find out their classmates' new names and countries. If it is not possible for your class to move around the room, they should talk to as many people as possible sitting near them. Students must try to remember the answers, but they are not allowed to write anything down.
- Encourage students to include *Nice to meet you. / You too.* and *How are you? / I'm fine, thanks.* in their conversations and to introduce students to each other using *This is ..., He's/She's from ...* wherever possible.
- Students work in pairs and ask each other the names/nationalities of the other people in the class using *What's his/her name?* and *Where's he/she from?* If necessary, students can make notes of their answers at this stage.
- Students check their answers with each other.
- You can also use the same cards to practise nationality adjectives. Follow the same procedure, but during the feedback stage, encourage students to use nationalities, for example: *She's Irish*.
- The following names are male: *Diego, Rafael, Wang Yong, Ahmed, Toshi, Peter, Ali, Ross, Jeff*. The others are female.