

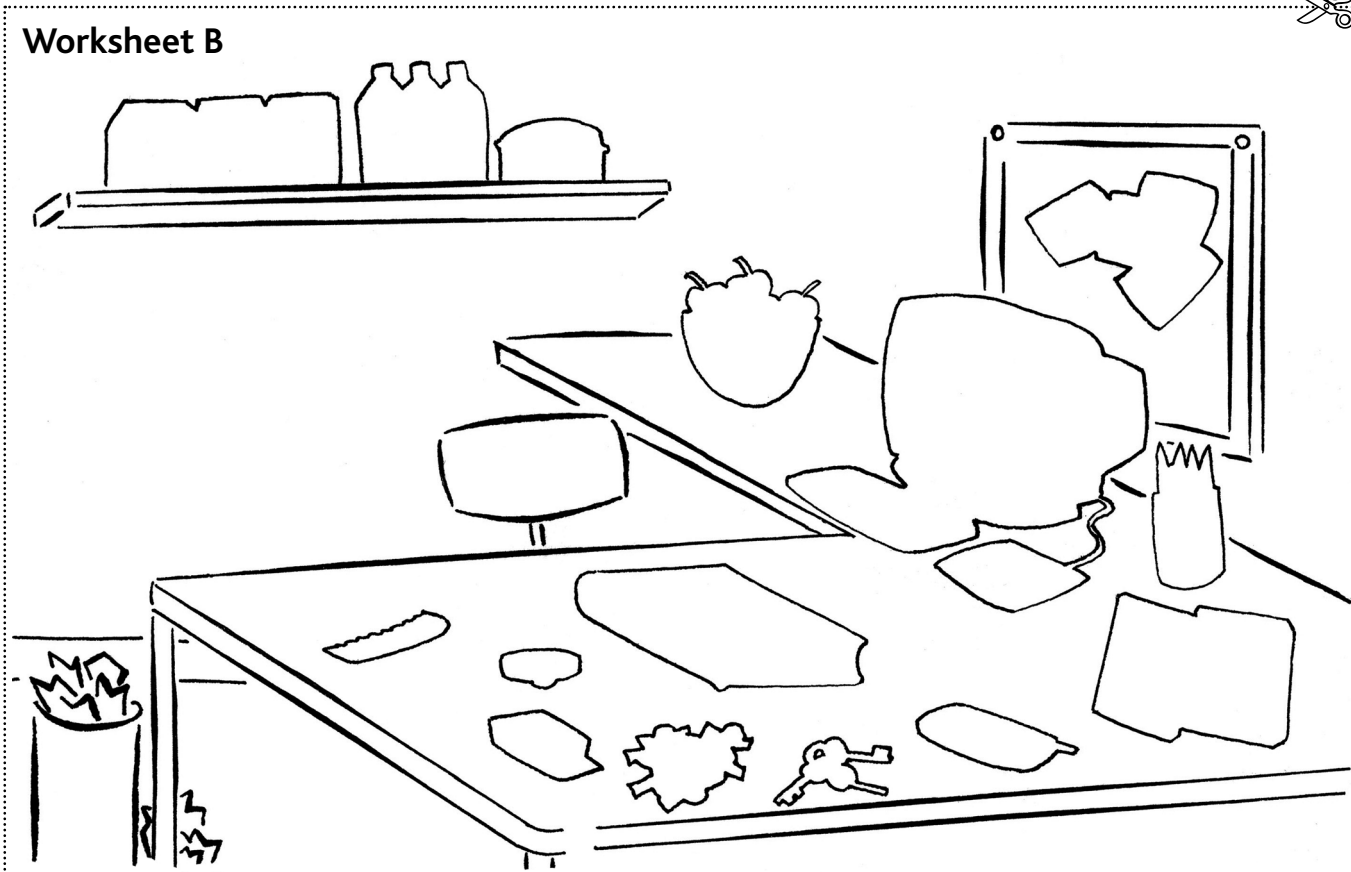
2A What's this?

this/that, these/those

Worksheet A



Worksheet B



Instructions

You will need: one copy of Worksheet A and one copy of Worksheet B per pair

- Check students know *computer*.
- Divide the class into pairs. Give each pair a copy of *Worksheet A* and allow students two minutes to memorise where everything is in the picture. Students are not allowed to write anything down. Alternatively, show an overhead transparency of *Worksheet A*.
- Take away all the copies of *Worksheet A* and distribute a copy of *Worksheet B* to each pair. Tell students that they are sitting in the chair in the picture. Students take it in turns to point at the outline of a missing item and ask: *What's this/that?* or *What are these/those?* The other student responds by saying: *It's a ... (computer)* or *They're ... (pencils)*. Encourage students to use *this/these* for items in the foreground/on the desk and *that/those* for items in the background.
- If students are having difficulty remembering what all the items are, redistribute or reshew *Worksheet A* and allow them to look at it for 15 seconds.
- Students continue until they can both name all the items in the picture.