

Family; Possessive 's

A B C D
 E F G H I Steve J K L
 M N O Molly P Q R

Family; Possessive 's



Worksheet A

- 1 Bob is Steve's brother.
- 2 Bob is married. His wife's name is Sally.
- 3 Molly and Steve have got one daughter. Her name's Sue.
- 4 Molly's got one sister. Her name's Liz.
- 5 Sally and Bob have got one son. His name's Tom.
- 6 Tom's got a sister. Her name's Maria.
- 7 David is Liz's father.
- 8 Jack is Tom's grandfather.
- 9 Tom is Steve's nephew.
- 10 Jack's got two granddaughters, Maria and Sue.
- 11 Sue and Maria are cousins.
- 12 David's got two daughters, Molly and Liz.



Worksheet B

- 1 Steve's got one sister. Her name's Pam.
- 2 Steve and Molly are Peter's parents.
- 3 Billy is Peter's brother.
- 4 Molly's got a brother. His name's George.
- 5 George is married. His wife's name is Laura.
- 6 Emma is Pam and Steve's mother.
- 7 Laura and George have got one son. His name's Frank.
- 8 Victoria is Frank's grandmother.
- 9 Molly is Frank's aunt.
- 10 Frank and Billy are cousins.
- 11 Peter and Billy are Emma's grandchildren.
- 12 Molly is Victoria's daughter.



Instructions and Answer key

You will need: one copy of the family tree per student; one copy of Worksheet A or Worksheet B per student

- Give each student a copy of the family tree and check carefully, using the board, that they know how a family tree works and understand how the people are related.
- Divide the class into two groups, A and B. Give a copy of *Worksheet A* to all the students in group A and a copy of *Worksheet B* to all the students in group B.
- Put students in pairs with someone who has the same worksheet. Students look at the information and write the names of the family in the correct place on their family trees (see Answer key). When they have finished, allow them to check their answers with another pair that has the same worksheet.
- Rearrange the class so that one student who has *Worksheet A* is working with a student who has *Worksheet B*. If you have extra students, have some groups of three. Students ask each other questions with *Who is ...?* in order to complete the family tree. For example: *Who is Molly's sister? Who is Tom's grandfather? Who is George and Laura's son?* Students are not allowed to look at each other's family trees. When they have a new name, they should write it under the pictures in the space provided.
- Students should check each new name by referring to other people on the family tree. For example: *Have Jack and Emma got three children? George has got two sisters, Molly and Liz. Is that right?*
- Check answers with the whole class, either by using an overhead transparency or drawing the family tree on the board.
- As a follow-up activity, students can work in pairs and take it in turns to make up sentences about the family. The other student has to decide if the sentence is true or false.

ANSWER KEY

A David	J Pam
B Victoria	K Bob
C Jack	L Sally
D Emma	M Frank
E Laura	N Billy/Peter
F George	O Peter/Billy
G Liz	P Sue
H Molly	Q Tom
I Steve	R Maria