

Present simple: questions and short answers (*I, you, we, they*)

I live in

a big house a small house
a big flat a small flat
a big city a small town
(or the name of your town/city)

I go

out a lot to English classes
to the cinema a lot on holiday a lot
swimming a lot to restaurants a lot
(or your own answer)

I drink a lot of

milk tea
coffee water
fruit juice cola
(or your own answers)

*I speak
a little / very well.*

French Spanish Italian
Russian Chinese Japanese
(or another language, but don't write
your first language)

I work

for a small company for a big company
in an office long hours
at home
(or your own answer)

I eat a lot of

apples chocolate sweets
hamburgers pizzas Indian food
(or your own answer, but don't write the
food from your country)

I study

at university at school
economics languages
business law
(or your own answer)

*I live with my
(and my).*

parents brother(s)
sister(s) children
son daughter
(or your own answer)

Instructions

You will need: one set of cut-up cards per pair

- Before class, cut up the cards and put them in a big envelope.
- Pre-teach the following items of vocabulary: *fruit juice, food, business, languages*.
- Students take four cards from the envelope. They must fill in the space in the speech bubble using one of the options provided or their own ideas. They may swap any cards they have duplicates of or ones that they can't answer. Set a time limit of three or four minutes and remove any blank cards in the envelope.
- Students put all their completed cards back in the envelope. Mix up the cards, then allow each student to take four completed cards from the envelope. Students should swap any cards they filled in themselves.
- Students move around the room and try to find the people who wrote the cards they are holding. In order to do this, they must ask questions beginning with *Do you ...?*, based on the sentence in the speech bubble.
- If Student A finds someone who answers *yes* to his/her question, he/she shows Student B the card and asks: *Is this your card?* If it is Student B's card, Student A writes his/her name on it. If it isn't Student B's card, Student A must continue looking for the person who wrote the card.
- The activity continues until all the students have found the people who wrote the cards they are holding.