

4A

Things you love and hate

Present simple: *he/she/it* form, likes/dislikes with nouns and *-ing*

	Someone who likes/loves this	Someone who doesn't like/hates this
1 doing homework		
2 classical music		
3 washing up		
4 Chinese food		
5 getting up early		
6 watching football on TV		
7 doing housework		
8 spending time on the internet		
9 chocolate ice cream		
10 living in this town/city		

Instructions

You will need: one copy of the worksheet per student

- Before distributing the worksheets, pre-teach the following vocabulary: *wash up, buy, ice cream*.
- Students mingle and ask questions beginning with *Do you like ...?* for each of the activities or items on the worksheet. They must find one student who likes/loves the item or activity and one student who doesn't like/hates it.
- When they find someone, they write his/her name in the correct space on the worksheet. Students should try and collect as many different names as possible.
- Encourage students to use the following short answers during this stage of the activity: *Yes, I do. / Yes, I love it. / No, I don't. / No, I hate it. / It's OK*. If necessary, write them on the board before students begin.
- Students continue asking questions until they have filled in as many spaces as possible. Alternatively, set a time limit of ten minutes.
- Students work in pairs and tell each other what they have found out about the other people in the class. For example: *Erika loves classical music, but she doesn't like watching football*. Finally, each student tells the whole class some things he/she has found out about his/her classmates.