

Present simple: questions and short answers (*he/she/it*)

1 Write the names of three people you know (either friends or people in your family) in the first row of the table below. Do not write anything else in the table.

Name:.....	Name:.....	Name:.....

2 Write five things about each person from exercise 1 in the boxes below. Write short answers, not complete sentences. Write your answers in any box you want, but not in the same order as the questions. Choose from the following:

- the country or city he/she comes from
- the town or city he/she lives in now
- something he/she likes doing
- some food or drink he/she likes
- where he/she works or studies
- a foreign language he/she speaks
- a sport he/she likes watching
- something he/she hates

Instructions

You will need: one copy of the worksheet per student

- Exercise 1: give a copy of the worksheet to each student. Tell them to write the names of three people they know in the top row of the table in exercise 1. Students should write names of friends and family, not acquaintances, classmates or famous people. They should not write anything else in the table at this stage.
- Exercise 2: students write five things about each person they named in exercise 1 in the boxes at the bottom of the page. They should write short answers (such as *France, swimming, a doctor or going to the cinema*), not complete sentences. They should also write the answers in random order.
- Students work in pairs and swap worksheets with their partners. They must ask *Yes/No* questions about the people named, based on the information in the boxes at the bottom of their partner's worksheet. For example, if Student A has written the names *Pedro, Susannah* and *Michel* in the table and the word *Paris* appears in one of the boxes, Student B could ask: *Does Pedro come from Paris?*
- If the answer is *yes*, Student B writes *Paris* in the table under Pedro's name. If the answer is *no*, Student B must continue asking questions until he/she has found out which person *Paris* relates to, and in what way.
- Point out to students that they cannot ask questions with *what, where, etc.* Also encourage them to use the correct short answers (*Yes, he/she does. / No, he/she doesn't.*) when responding to their partner's questions.
- Students take turns asking questions until they have both completed the table with five pieces of information about each person.
- At the end of the activity students can find a new partner and tell each other about the people on the worksheet. Alternatively, they can write a paragraph about each person on the worksheet, based on the information in the table.
- It is useful to demonstrate the activity before students begin, either by drawing the worksheet on the board or using an overhead transparency.