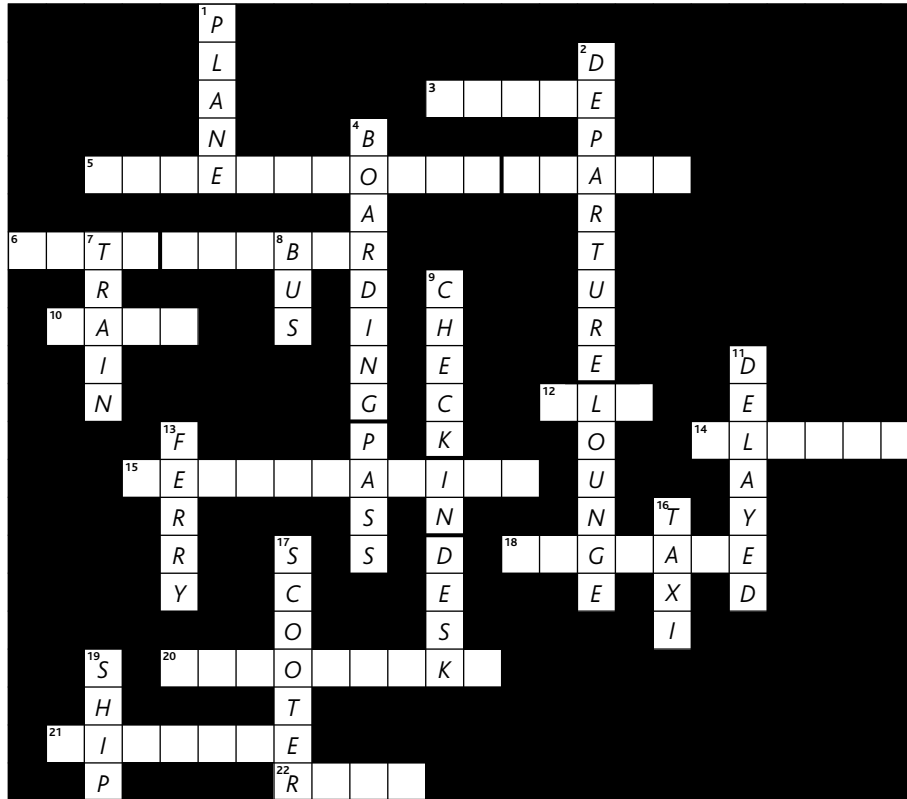


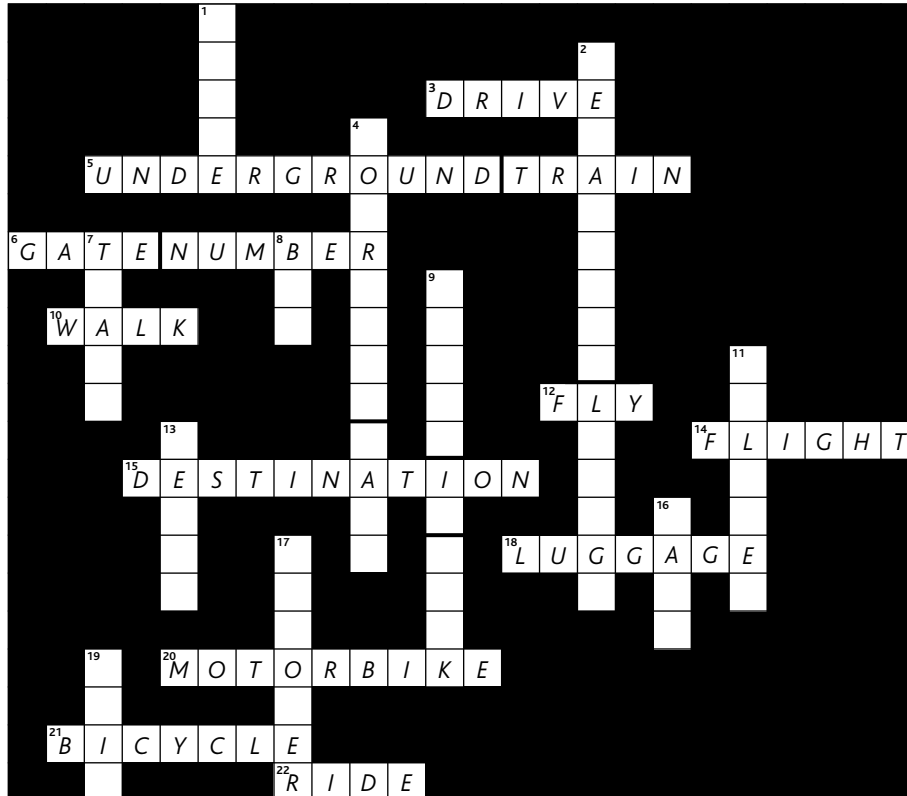
## Transport; Travelling



**Crossword A**



**Crossword B**



## Instructions

*You will need: one copy of the worksheet per pair*

- Divide the class into two groups, A and B. Give a copy of *Crossword A* to all students in group A and a copy of *Crossword B* to all students in group B. Check that students understand how to refer to words in a crossword, e.g. *3 across, 7 down*.
- Students work together in their groups to check they know the meanings of all the words on their worksheet.
- Put students into pairs so that one student with *Crossword A* and one student with *Crossword B* are working together. They are not allowed to look at each other's crosswords.
- Students take it in turns to give clues (either verbal or visual) for the words that appear on their half of the crossword. The other student must guess the words and write them in his/her own crossword. They should tell their partner if the answer is one or two words, but they are not allowed to give letters as clues.
- The activity continues until both students have a completed version of the crossword.