

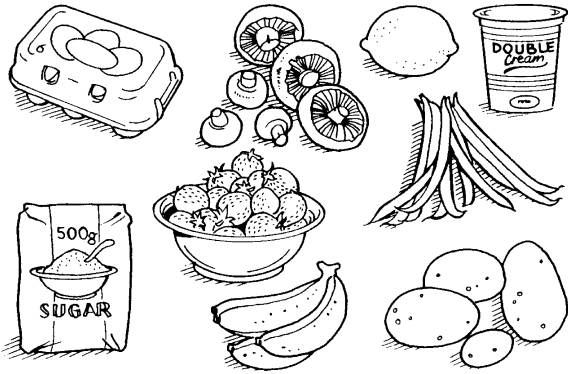
6B The recipe game

Food: countable and uncountable nouns; some and any



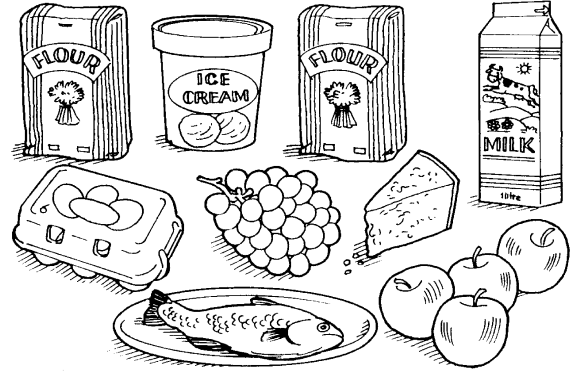
Recipe card A

You've got:



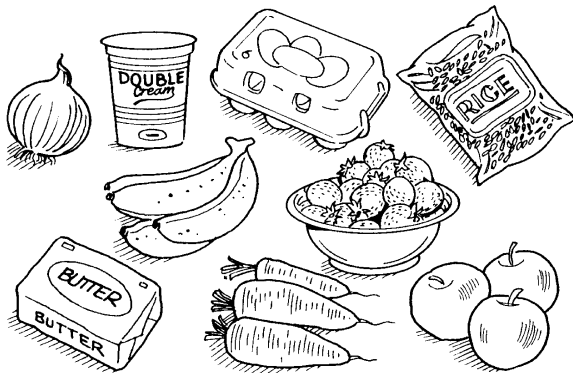
Recipe card B

You've got:



Recipe card C

You've got:



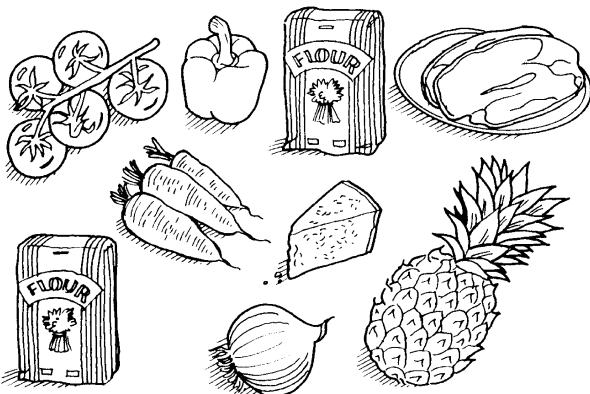
Recipe card D

You've got:



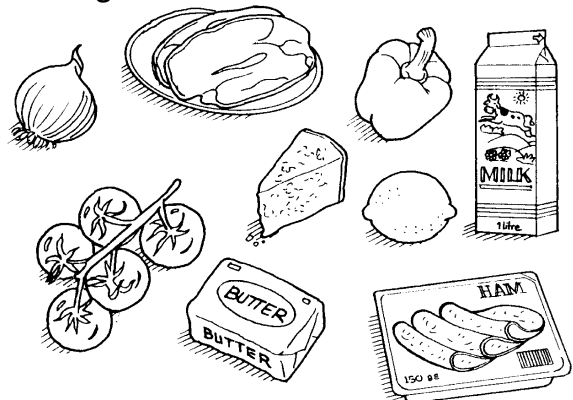
Recipe card E

You've got:



Recipe card F

You've got:



6B The recipe game

Food: countable and uncountable nouns; *some* and *any*

Recipe card A

Lasagne

You need:

- pasta
- an onion
- a green pepper
- tomatoes
- meat
- flour
- milk
- butter
- cheese

Recipe card B

Curry with rice

You need:

- rice
- tomatoes
- an onion
- carrots
- beans
- mushrooms
- meat
- a green pepper
- a lemon

Recipe card C

Hawaiian pizza

You need:

- flour
- ham
- sausages
- tomatoes
- cheese
- a green pepper
- mushrooms
- meat
- a pineapple

Recipe card D

Fish and potato pie

You need:

- fish
- potatoes
- milk
- eggs
- an onion
- carrots
- cheese
- butter
- flour

Recipe card E

Fruit surprise

You need:

- apples
- bananas
- grapes
- strawberries
- eggs
- sugar
- a lemon
- cream
- ice cream

Recipe card F

Mixed fruit pie

You need:

- sugar
- flour
- eggs
- apples
- strawberries
- bananas
- grapes
- cream
- ice cream

6B The recipe game

Instructions

You will need: one Food card and one matching Recipe card per student

- Pre-teach the following items of vocabulary: *recipe, onion, green pepper, mushroom, carrot, rice, beans, potato, flour, strawberry, lemon, pineapple, ice cream*. Make sure students know which of these nouns are countable and which are uncountable.
- Give each student a *Food card* and explain that these are the items each student has in his/her kitchen. Allow them time to check they know all the words on their card before continuing. (You will need a minimum of six students for this activity. If you have more than six students, you can use multiple copies of the cards without affecting the outcome of the activity.)
- Give each student a *Recipe card*. The letter on each student's *Recipe card* must be the same as the letter on their *Food card* (i.e. a student with *Food card A* should also be given *Recipe card A*, etc.).
- Tell the class they are planning to make the food shown on their *Recipe card*. In order to do this, they must get the ingredients from the other students.
- Students move around the room and ask each other if they have got the food items they need, using *Have you got a/any ...?* and *I've got a/some ...*. Encourage students to try and swap items rather than merely giving them away.
- When a student hands over an item of food, he/she must cross the item off their *Food card*. Each item on the *Food card* can only be given away once. When students receive a food item, they must cross it off their *Recipe card*.
- Students are only allowed to obtain one item at a time from each student. Once they have obtained an item, they must move to talk to another student. If necessary, they can return to students they have already talked to later in the activity.
- The first student to find all the food they need for their recipe is the winner.
- Finally, students can work in pairs and tell their partners what they have and haven't got.