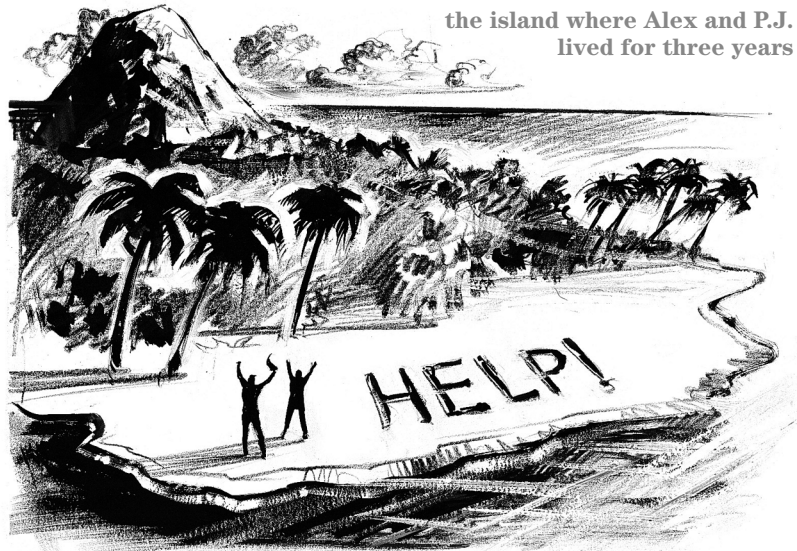


Past simple: question form

Safe, at last!

Three years ago two friends, Alex Brown and P.J. Kelly, decided to sail to Australia in a boat they made themselves. Three weeks later they disappeared in the middle of the Indian Ocean. Boats and planes spent three weeks looking for them, but nobody could find Alex and P.J. Then, last week, the pilot of an Indian Army plane saw the word *HELP!* written in the sand on a small island. A rescue boat went to the island and found Alex and P.J. alive



the island where Alex and P.J. lived for three years

and well! We sent our reporters to talk to the two sailors and you can read their exclusive interview in next week's *Daily Planet!*

REPORTER ROLE CARD

You are going to interview Alex or P.J. With your partner(s), write down the questions you are going to ask. Write at least ten questions. Make sure you include questions to find out the following information:

- why they were on the island
- what they ate and drank
- where they lived and slept
- what they did every day
- any problems they had on the island
- any people or animals they saw
- what they liked and didn't like about living on the island
- how they tried to get off the island

Now add three more questions of your own.

SAILOR ROLE CARD

You are P.J. or Alex. Some reporters from the *Daily Planet* are going to interview you. With your partner, make notes to help you in your interview. Here are some things the reporter will ask you about:

- why you were on the island
- what you ate and drank
- where you lived and slept
- what you did every day
- any problems you had on the island
- any people or animals you saw
- what you liked and didn't like about living on the island
- how you tried to get off the island

Now think of three more things to tell the reporters.

Instructions

You will need: one copy of the newspaper article per student; one set of role cards per pair

- Pre-teach the following items of vocabulary: *sail, sailor, island, sand, rescue, pilot, interview, reporter*.
- Give each student a copy of the newspaper article to read and check they have understood the main points.
- Divide the class into pairs. You need an even number of pairs for this activity. If there are extra students, have some groups of three. Give half the pairs/groups *Reporters' role cards* and the other half *Sailor role cards*.
- Students prepare questions and answers in their pairs, following the instructions on the card. Allow 10–15 minutes for this and help students with vocabulary as necessary.
- Rearrange the class so that each pair of reporters can interview a pair of sailors. With a strong class, reporters can interview sailors individually. The reporters should make brief notes during the interview, in order to report back later.
- The reporters tell the class the most interesting things they have found out about their sailors.
- Finally, each reporter can work with one of the sailors they interviewed and write the newspaper article together.