

Instructions

You will need: one copy of the worksheet per pair

- Divide the class into two groups, A and B. Give a copy of *Crossword A* to all students in group A and a copy of *Crossword B* to all students in group B. Check that students understand how to refer to words in a crossword, e.g. *3 across, 7 down*.
- Students work together in their groups to check they know the meanings of all the words on their worksheet.
- Put students into pairs so that one student with *Crossword A* and one student with *Crossword B* are working together. They are not allowed to look at each other's crosswords.
- Students take it in turns to give clues for the words that appear on their half of the crossword. For example: *You can buy bread there*. The other student must guess the words and write them in his/her own crossword. They should tell their partner if the answer is one or two words, but they are not allowed to give letters as clues.
- The activity continues until both students have a completed version of the crossword.