

12B Shopping crossword

Instructions

You will need: a copy of Crossword A and Crossword B per pair of students

- Pre-teach any vocabulary items you think your students may not be familiar with.
- Divide the class into two groups, A and B. Give a copy of *Crossword A* to each student in group A, and a copy of *Crossword B* to each student in group B. Check that students understand how to refer to words in a crossword (i.e. *3 across* and *7 down*).
- Firstly, students should work together in their separate groups to check they know all the meanings of the words on their worksheet.
- Divide students into pairs so that one student with *Crossword A* and one student with *Crossword B* are working together. They are not allowed to look at each other's crossword.
- Students take it in turns to give clues for the words that appear on their half of the crossword. These clues can be either verbal, visual or through mime, but students are not allowed to translate any words, give letters as clues, or use their own language during the activity.
- The other student must guess the words and write them on his/her own crossword. Remind students of the question *How do you spell it?* before they begin.
- The activity continues until both students have a completed version of the crossword.