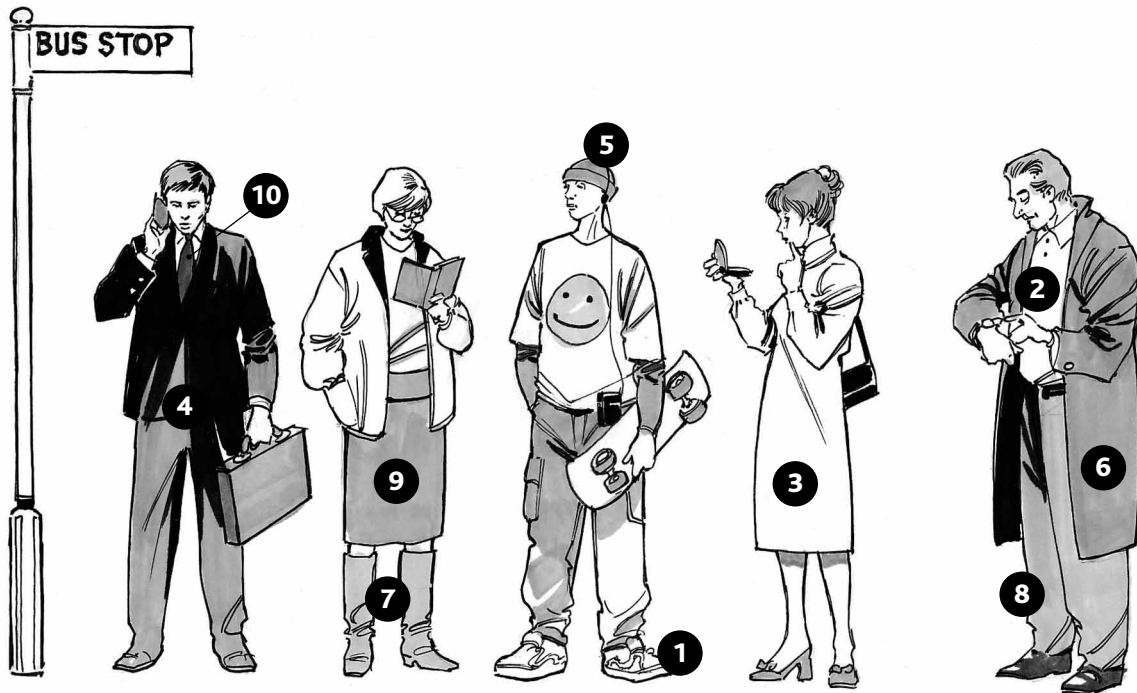


12C Vocabulary extension: clothes

1 Match the words with the clothes. What other clothes can you see?



a hat ...5... a dress a tie a coat boots
trousers trainers a shirt a skirt a suit

2 Write sentences about the people in the picture.

He's wearing a suit, a tie and a shirt.

3 Work with a partner. Did you buy any clothes last week/last month/last year?

When did you buy the clothes you're wearing now?

I bought some new shoes last weekend.

I bought this skirt last month.

4 What are your favourite clothes? Tell other students about them.

I have a long red coat. It's beautiful.

These are my favourite trainers.

5 Work with a partner. Describe another student's clothes, but don't say who it is. Your partner must guess his/her name.

Instructions and Answer key

You will need: one copy of the worksheet per student

- Give a copy of the *worksheet* to each student, and allow them to do Exercise 1 in pairs or small groups. Check the answers with the whole class (see Answer key), and check that students know the words for the other clothes in the picture.
- Ensure that students can pronounce all the new words before continuing. Also point out that *trousers* and *jeans* are always plural, and *boots*, *shoes* and *trainers* are usually plural.
- Students do Exercise 2 individually before checking their sentences in pairs or with the whole class. Check that students understand the meaning of *He's wearing ...* in the example before they begin. (We suggest not teaching this as the Present continuous, but as a lexical phrase.)
- Put students into pairs or small groups and allow them to do Exercise 3. Teach *bought* via the examples and remind students of the English words for colours before they begin.
- Allow students a minute or two 'thinking time' before doing Exercise 4 in groups of three or four. When they have finished students can report back to the whole class on interesting clothes they talked about.
- Put students into different pairs for Exercise 5. Student A should describe the clothes that somebody in the class is wearing, but without mentioning the person's name. Student B must guess which person his/her partner is describing. Students then continue taking it in turns to describe their classmates. (It is often helpful to ask Student B to close his/her eyes while Student A is talking, so that he/she can't see who Student A is looking at!)

ANSWER KEY

- 1** 1 trainers 2 a shirt 3 a dress 4 a suit 5 a hat
6 a coat 7 boots 8 trousers 9 a skirt 10 a tie