

1A Classroom language

Questions in the classroom

1 Match these questions with the pictures.

- 1 Can you write it on the board, please?
- 2 How do you pronounce this word?
- 3 How do you say *Merhaba* in English?
- 4 Can you say that again, please?
- 5 How do you spell *today*?
- 6 What does *bag* mean?



2 Practise the dialogues in pairs.

3 Ask your teacher a question!

Instructions and Answer key

You will need: one copy of the worksheet per student

This worksheet is designed to be used at any time in the course. If you have a strong class or mainly false beginners, you might like to introduce these questions sometime during Modules 1 or 2. If all your class are real beginners, you might choose to teach this language a little later in the course.

- Distribute copies of the *worksheet* to the class. Students work individually or in pairs and match the questions to the pictures (Exercise 1). Check the answers with the whole class (see Answer key). Students can then write the questions in the correct speech bubbles. We suggest that you teach these questions as lexical 'chunks', rather than focusing on the grammatical form of each question.
- Practise the pronunciation of all the questions with the class, drilling each question chorally and individually and focusing on natural rhythm and stress. Students can then do Exercise 2 in pairs.
- Allow students the opportunity to ask you questions using the language from the worksheet. Also encourage students to keep the worksheet handy and refer to it during future lessons. You might also like to write the questions on cards and display them around the room, along with other useful expressions such as *I'm sorry, I don't understand.* and *I'm sorry I'm late.*

ANSWER KEY

1 1 E 2 D 3 B 4 F 5 C 6 A