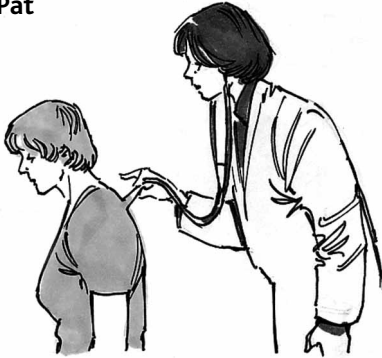


1B What's your job?

Names and jobs; *I* and *you*; *my* and *your*



Pat



Sam



Jo



Chris



Frankie



Alex



Tim



Sally



Brad



Karen



Mark



Rebecca



1B What's your job?

Instructions

You will need: one role card per student

This activity can be used as an alternative to Grammar focus 2, Exercise 3 in the Students' Book.

- Pre-teach the words *actress*, *waitress* and *singer*.
- Give one *role card* to each student. If you have more than 12 students, use duplicate role cards. If possible, give cards with male characters to the male students, and female characters to the female students. (The names on the first six cards can be both male and female names in English.) If you have already done photocopiable 1C, or taught other job vocabulary in class, consider making extra role cards.
- Students move around the room introducing themselves, using the new names on the cards, and asking about each other's jobs. Encourage students to use the following language during the activity:
Hello/Hi, my name's (Pat). What's your name? Nice to meet you. What's your job? I'm a (doctor).
- If it is not possible for your students to move around the room, they can ask the students sitting near them.