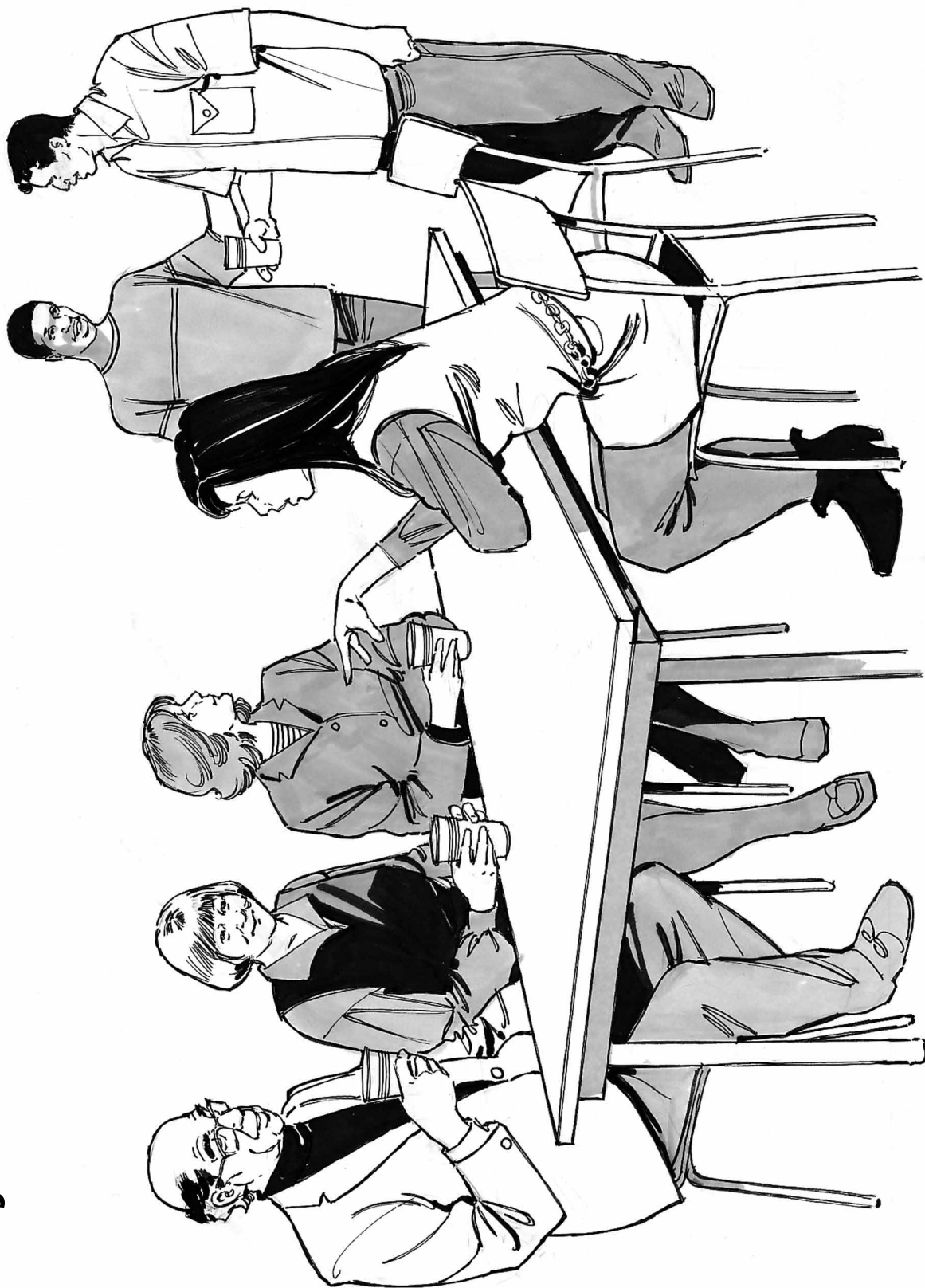


be with he and she

Time for a break!



be with *he* and *she*



Worksheet A

Name: Erika Schmitt
Job:

Name: Fiona
Job: teacher

Name: Julius Soyinka
Job:



Name:
Job: businessman

Name: Zampa
Job: actress

Name: Abdul Razzaq
Job:



Worksheet B

Name:
Job: doctor

Name: Fiona Matthews
Job:

Name: Julius
Job: engineer



Name: Carlos Moreno
Job:

Name: Alessandra Zampa
Job:

Name: Razzaq
Job: waiter

Instructions

You will need: one copy of the *Time for a break!* picture per pair of students; one copy of Worksheet A or Worksheet B per student

- Put the students into pairs. Give each pair a copy of the *Time for a break!* picture and allow them a few moments to study it.
- Give one student from each pair *Worksheet A* and the other student *Worksheet B*. Students are not allowed to look at each other's worksheets.
- Students take it in turns to point to a person on the *Time for a break!* picture (not the picture on their worksheets) and ask a question which will help them fill in the spaces on their worksheet. For example, Student A should point to Fiona and ask: *What's her surname?*
- When Student B gives the answer, Student A must write it on his/her worksheet. If Student A does not know how to spell the name, he/she must ask Student B to spell it.
- Encourage students to use the following questions during the activity: *What's his/her first name? What's his/her surname? What's his/her (full) name? What's his/her job? How do you spell it?*
- When students have finished the activity, they can look at each other's worksheets and check their spelling.