

Numbers 1–100

Game 1, card A

1A

HEAR	SAY
41	22
20	81
38	14
START →	3
100	45
69	33
54	75
1	26

Game 1, card B

1B

HEAR	SAY
22	54
62	87
93	70
56	9
3	29
81	FINISH!
26	38
17	69

Game 1, card C

1C

HEAR	SAY
45	62
70	41
33	56
29	100
14	93
9	20
87	1
75	17

Numbers 1–100

Game 2, card A

2A

HEAR	SAY
59	30
32	64
16	47
67	8
28	35
72	6
95	11
19	24

Game 2, card B

2B

HEAR	SAY
64	46
78	32
30	91
START →	53
35	67
13	72
47	60
90	19

Game 2, card C

2C

HEAR	SAY
24	59
8	FINISH!
60	95
6	28
11	78
53	16
91	13
46	90

Instructions

You will need: one copy of both sets of cards per three students

- Before class, cut out the two sets of cards, ensuring that you keep the cards for Game 1 and Game 2 separate.
- Divide the class into groups of three and distribute the cards for Game 1. Give the first student *Card A*, the second student *Card B*, and the third student *Card C*. If you have extra students, put two students together so that they are working with one card.
- Students must listen to the numbers their partners say and find them in the *HEAR* column on their card. They must then say the corresponding number in the *SAY* column for the other students to recognise.
- The student with *START* on his/her card begins by saying the number indicated. The turn then passes from student to student until they reach the *FINISH* square. Students can tick off the numbers on their cards if they wish.
- If necessary, demonstrate the activity to the whole class before allowing the students to work in groups.
- When the students have finished, distribute the cards for Game 2 and allow the groups to repeat the activity with the new cards. Alternatively, this second set of cards can be used for revision later in the course.