

## Personal information questions



<b>Name:</b>	<i>Janet Simmons</i>
<b>Age:</b>	<i>26</i>
<b>Single / Married:</b>	<i>single</i>
<b>Address:</b>	<i>94 Collins Street Melbourne Victoria 3001 Australia</i>
<b>Home phone number:</b>	<i>03 9617 4485</i>
<b>Work phone number:</b>	<i>03 4556 2097</i>
<b>Job:</b>	<i>teacher</i>

<b>Name:</b>	<i>Greg Alexander</i>
<b>Age:</b>	<i>19</i>
<b>Single / Married:</b>	<i>married</i>
<b>Address:</b>	<i>23 Bush Street San Francisco California 94108 USA</i>
<b>Home phone number:</b>	<i>415 786 4320</i>
<b>Work phone number:</b>	<i>415 894 7703</i>
<b>Job:</b>	<i>waiter</i>

<b>Name:</b>	<i>Carol Bailey</i>
<b>Age:</b>	<i>22</i>
<b>Single / Married:</b>	<i>single</i>
<b>Address:</b>	<i>22 Deacon Road Liverpool L4 7TQ England</i>
<b>Home phone number:</b>	<i>0151 268 9743</i>
<b>Work phone number:</b>	<i>0151 343 7769</i>
<b>Job:</b>	<i>student</i>

<b>Name:</b>	<i>Andrew Robertson</i>
<b>Age:</b>	<i>33</i>
<b>Single / Married:</b>	<i>married</i>
<b>Address:</b>	<i>56 Phillip Street Sydney NSW 1223 Australia</i>
<b>Home phone number:</b>	<i>02 9252 6670</i>
<b>Work phone number:</b>	<i>02 5319 6778</i>
<b>Job:</b>	<i>actor</i>

<b>Name:</b>	<i>Suzannah Atkins</i>
<b>Age:</b>	<i>43</i>
<b>Single / Married:</b>	<i>married</i>
<b>Address:</b>	<i>11 Franks Street Austin Texas 45701 USA</i>
<b>Home phone number:</b>	<i>614 542 45701</i>
<b>Work phone number:</b>	<i>614 322 98602</i>
<b>Job:</b>	<i>businesswoman</i>

<b>Name:</b>	<i>Tom Arnold</i>
<b>Age:</b>	<i>26</i>
<b>Single / Married:</b>	<i>single</i>
<b>Address:</b>	<i>69 Mallett Road Maidstone ME6 2JP England</i>
<b>Home phone number:</b>	<i>01622 649382</i>
<b>Work phone number:</b>	<i>020 7491 3346</i>
<b>Job:</b>	<i>engineer</i>

<b>First Name:</b>	.....
<b>Surname:</b>	.....
<b>Age:</b>	.....
<b>Single / Married:</b>	.....
<b>Address:</b>	..... ..... .....
<b>Home phone number:</b>	.....
<b>Work phone number:</b>	.....
<b>Job:</b>	.....

<b>First Name:</b>	.....
<b>Surname:</b>	.....
<b>Age:</b>	.....
<b>Single / Married:</b>	.....
<b>Address:</b>	..... ..... .....
<b>Home phone number:</b>	.....
<b>Work phone number:</b>	.....
<b>Job:</b>	.....

## Instructions

**You will need:** *one role card per student; one blank form per student*

This procedure provides practice of questions with *he* and *she*.

- Give each student a copy of a blank form at the bottom of the photocopiable page. Students work in pairs and write down questions with *he/she* for each of the blank spaces on the form. (For example: *What's his/her first name?*). Check these questions with the whole class before continuing.
- Divide the students into pairs, and give each student a role card. Student A asks questions about the person on Student B's role card and completes his/her form.
- When Student A has completed his/her form, Student B then asks questions about the person on Student A's role card and completes his/her own form.
- When both students have finished, they should compare their forms and check their answers (and spelling) are correct.