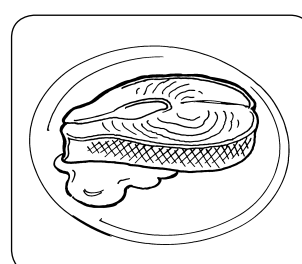
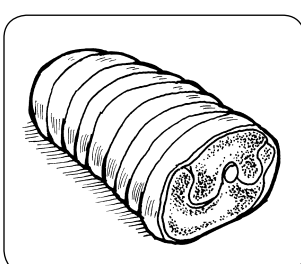
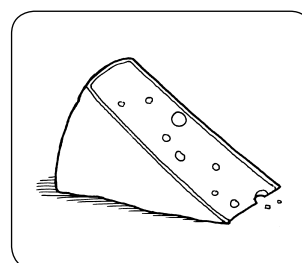
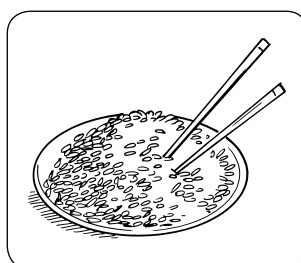
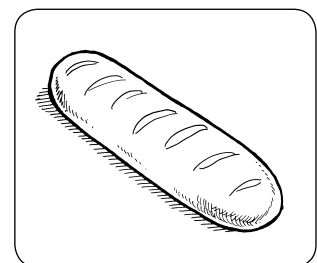
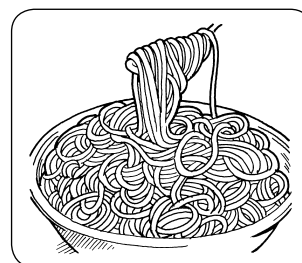
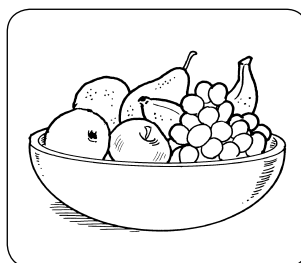
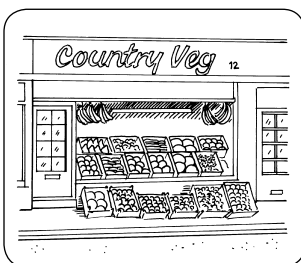
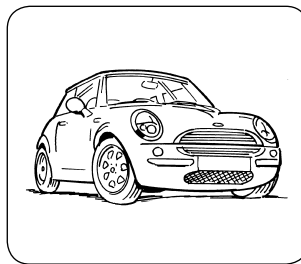
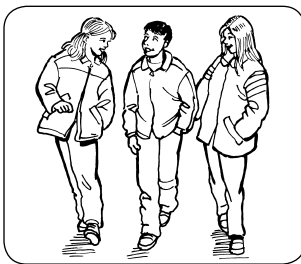
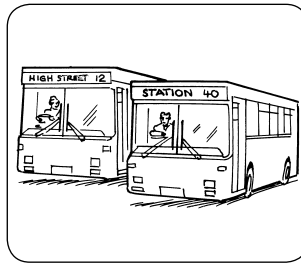
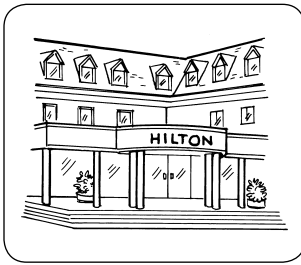
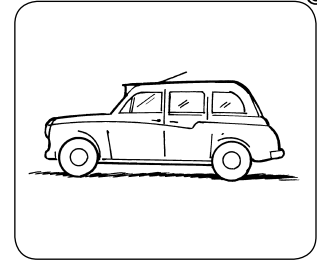
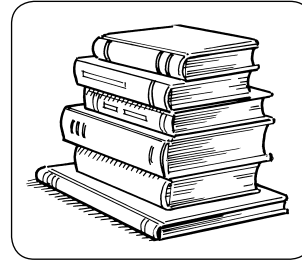
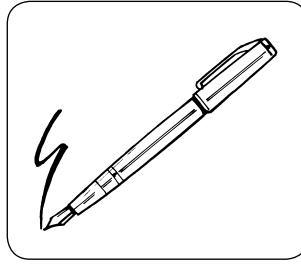
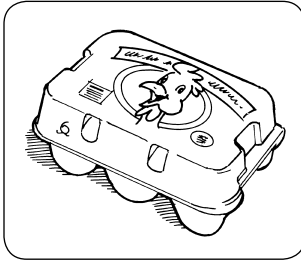


# 3A What's this?

## Vocabulary revision; *this/that, these/those*



## 3A What's this?

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### Instructions

*You will need: one set of cards per group of three or four students*

- Check that you have covered all the items of vocabulary on the cards (all of which come from Modules 1 to 3 of the Students' Book). If there are any items you haven't taught, either pre-teach them before beginning the activity or remove the cards.
- Divide the students into groups of three or four. Give each group a set of picture cards face down in a pile. Shuffle the cards beforehand.
- Student A turns over the first card. He/She asks the student on his/her right (Student B) what the word is in English by asking: *What's this?* or *What are these?* Student B must then give the word in English, using the plural form if appropriate.
- If Student B is correct, Student A gives him/her the card. If Student B doesn't know the word, the turn passes to the next student in the group. If none of the students can guess the word, the card goes back to the bottom of the pile.
- The students continue taking it in turns to hold up a card and ask the person on their right what the word is in English. The student who collects the most cards by the end of the game is the winner.

Optional stage: When the students have finished, they spread the cards out on the floor in front of them and take turns in pointing to each of the cards, this time asking *What's that?* or *What are those?* for each item. Alternatively, the teacher can stick one set of cards around the room and students point to them from their seats.

Note: it would be advisable to demonstrate this activity to the whole class before they begin working in groups.