

be with we, our, they, their

Worksheet A

1 Read about the four people.

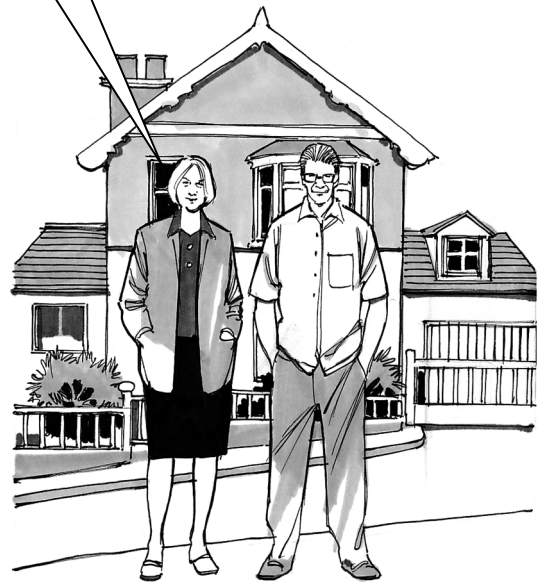
A

Hello. Our names are Miguel and Carola, and we're from Granada, in Spain. It's a beautiful city, and it's very hot. I'm a businessman, and Carola's an English teacher. We're 25 years old, and we're married. Our address is 34, Camino de Ronda and our phone number is 958 65 43 27. See you!



B

Hi! Our names are ¹..... and We're from ²....., in It's a big city, and it's very expensive. I'm ³....., and George is He's ⁴..... years old and I'm, and ⁵we're / we aren't married. Our address is ⁶....., and our phone number is ⁷..... Have a nice day!



2 Complete the questions using 's, are, they and their.

- 1 What names?
- 2 Where from?
- 3 What jobs?
- 4 How old ?
- 5 married?
- 6 What..... address?
- 7 What..... phone number?

3 Ask your partner the questions from Exercise 2 and complete text B.

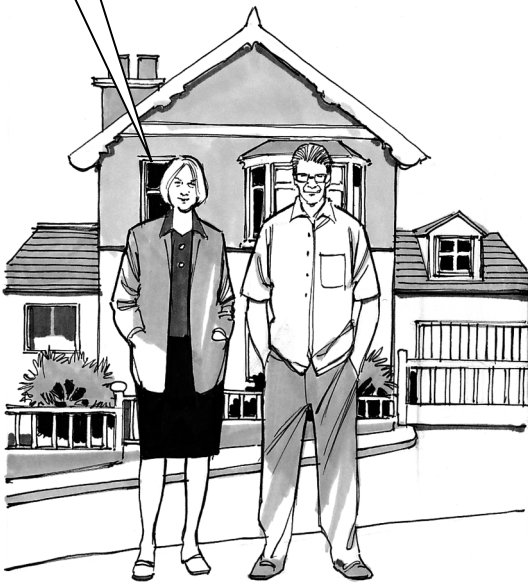
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Worksheet B

1 Read about the four people.

A

Hi! Our names are Hilary and George. We're from San Francisco, in the USA. It's a big city, and it's very expensive. I'm a doctor, and George is an engineer. He's 54 years old and I'm 50, and we're married. Our address is 1627, Sea Drive, San Francisco, and our phone number is 0044 456 7612. Have a nice day!



B

Hello. Our names are ¹..... and, and we're from ²....., in, It's a beautiful city, and it's very hot. I'm ³....., and Carola's We're ⁴..... years old, and ⁵we're / we aren't married. Our address is ⁶..... and our phone number is ⁷..... See you!



2 Complete the questions using 's, are, they and their.

- 1 What names?
- 2 Where from?
- 3 What jobs?
- 4 How old ?
- 5 married?
- 6 What address?
- 7 What phone number?

3 Ask your partner the questions from Exercise 2 and complete text B.

Instructions and Answer key

You will need: one copy of Worksheet A and one copy of Worksheet B per pair of students

- Before you begin, check the students understand the meaning of their and our, and know how to pronounce these words.
- Divide the class into pairs and give one student a copy of *Worksheet A* and the other a copy of *Worksheet B*. Allow students time to read the information about the four people (Exercise 1). Students are not allowed to look at each other's worksheets.
- Students work individually and complete the questions in Exercise 2. Check that all the students have the correct answers before continuing (see Answer key).
- Students work in their pairs. Student A asks the questions he/she has prepared, and writes the answers in the correct spaces in the second text on *Worksheet A*. Remind the students of the question: *How do you spell it?* before they begin.
- When Student A has completed his/her worksheet, Student B asks the same questions in order to complete the second text on *Worksheet B*.
- When both students have completed their texts, they can look at each other's worksheets to check their answers and spelling.

ANSWER KEY

- 1 What are their names?
- 2 Where are they from?
- 3 What are their jobs?
- 4 How old are they?
- 5 Are they married?
- 6 What's their address?
- 7 What's their phone number?