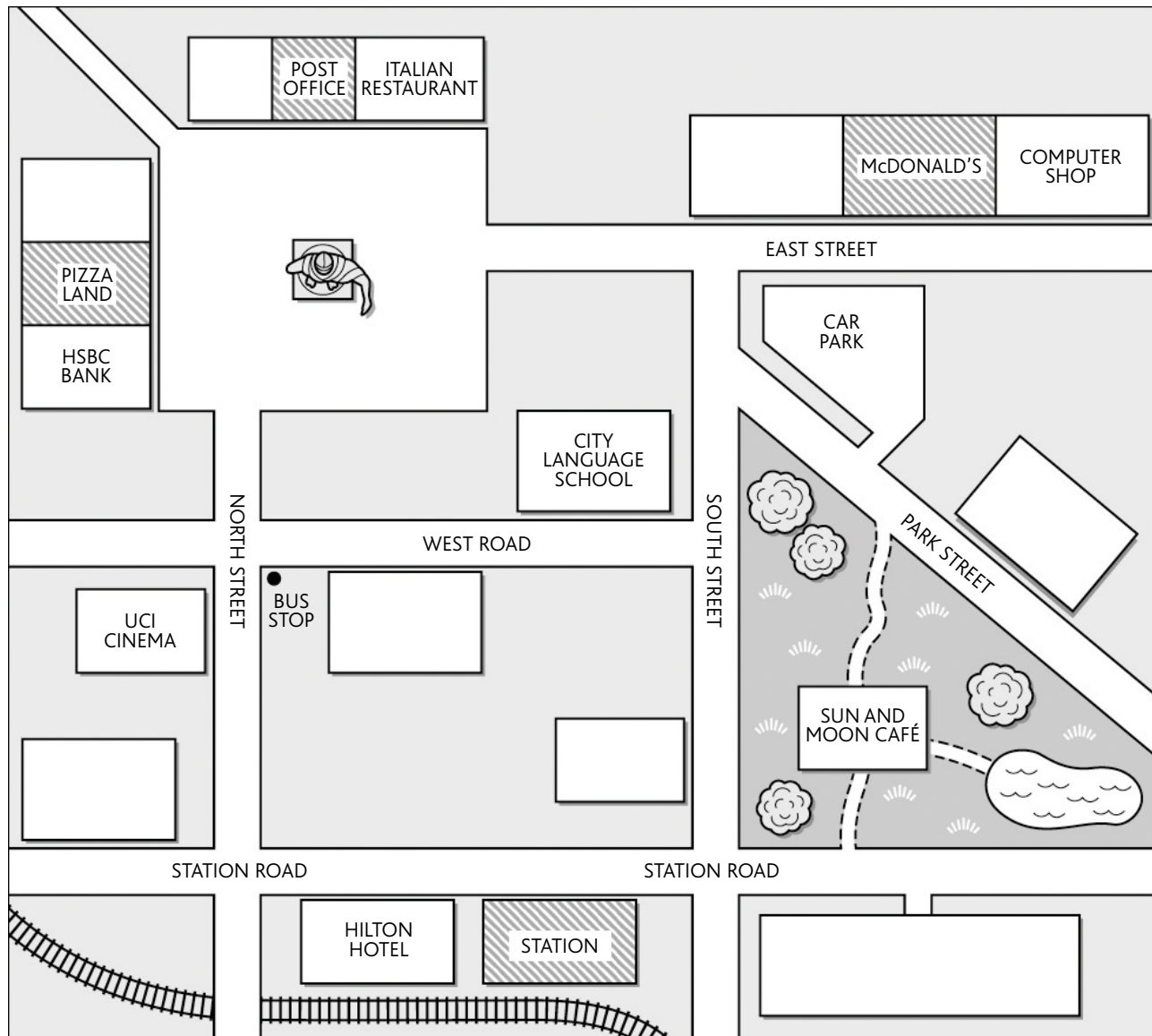


4B Where's the cinema?

Places in a town; Prepositions of place

Worksheet A



Ask your partner where these places are.
Write them on your map.

- 1 the Pasta Café
- 2 the ABC Cinema
- 3 the school
- 4 the Japanese restaurant
- 5 the supermarket
- 6 the Citibank
- 7 the Ritz Hotel
- 8 the bookshop

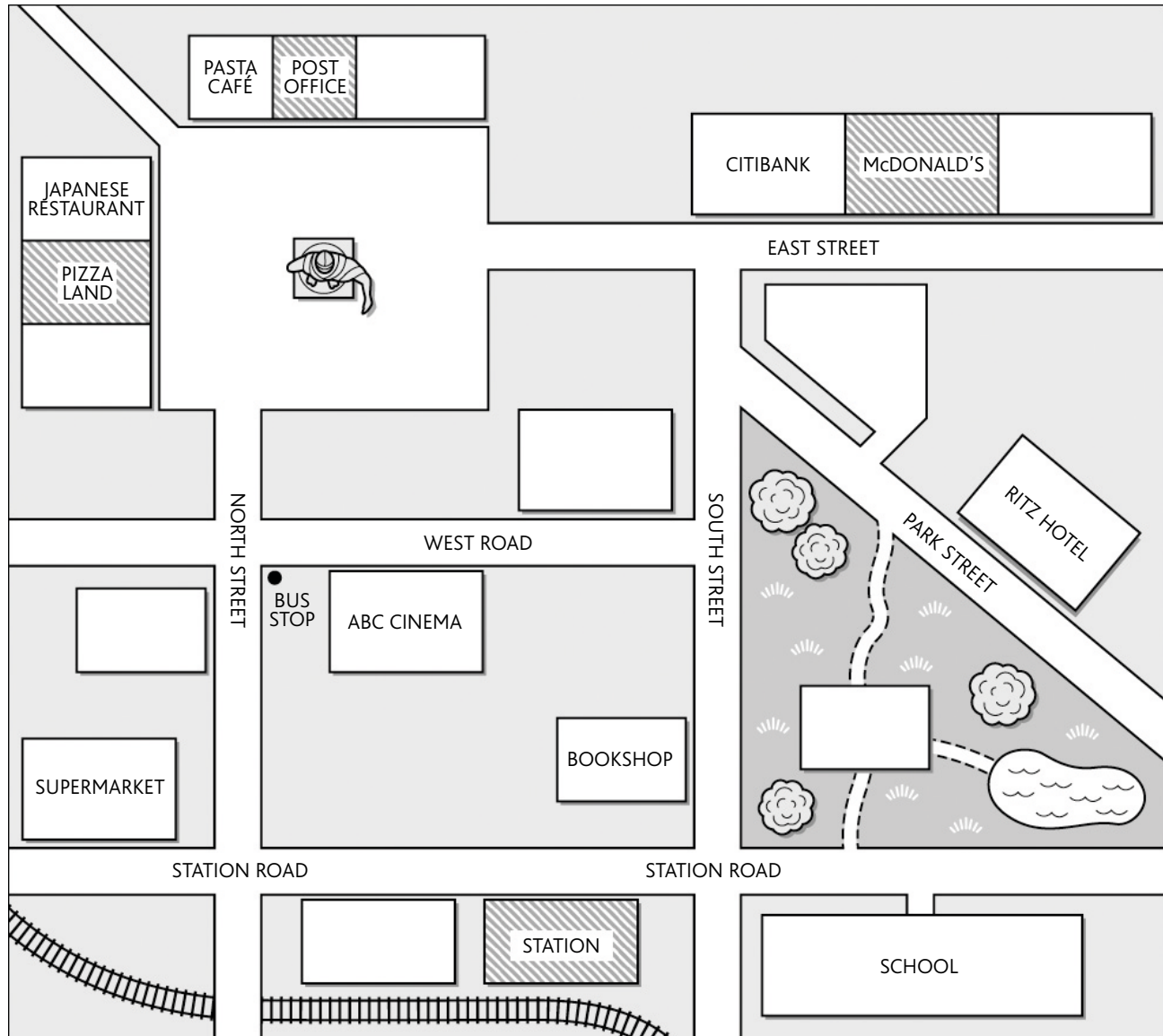
DON'T FORGET!

Where's (the Pasta Café)?
It's **in** Station Road/East Street.
It's **in** the square/the park.
It's **on the left of** (the post office).
It's **on the right of** (the station).
It's **near** (the bus stop).

4B Where's the cinema?

Places in a town; Prepositions of place

Worksheet B



Ask your partner where these places are.
Write them on your map.

- 1 the Hilton Hotel
- 2 the HSBC Bank
- 3 the Sun and Moon Café
- 4 the car park
- 5 the Italian restaurant
- 6 the UCI Cinema
- 7 the City Language School
- 8 the computer shop

DON'T FORGET!

Where's (the Hilton Hotel)?
It's **in** Station Road/East Street.
It's **in** the square/the park.
It's **on the left of** (the post office).
It's **on the right of** (the station).
It's **near** (the bus stop).

Instructions

You will need: one copy of Worksheet A and Worksheet B per pair of students

- Divide students into pairs. Give a copy of *Worksheet A* to one student, and a copy of *Worksheet B* to the other. Students are not allowed to look at each other's worksheets.
- Check that students can pronounce all the street names on the map; this is a good opportunity to teach the English words for the points of the compass (i.e. *north*, *south*, *east* and *west*). Also check that they can find *the square* and *the park*.
- Tell the class that the places that are shaded (i.e. *the post office*, *the station*, *Pizza Land* and *McDonald's*) are on both maps, so they may refer to them when doing the activity.
- Students take it in turns to ask each other for the location of the places listed at the bottom of the worksheet. Students should use the language in the *DON'T FORGET!* box to help them. For example, Student B might ask: *Where's the Hilton Hotel?*, and Student A could reply: *It's in Station Road, on the left of the station.*
- When a student has identified the correct location, he/she writes the place in one of the boxes on his/her map. If students are unsure, they should check that they have written the name in the correct place by asking questions. For example: *Is it near North Street, or near the park?*. Students are not allowed to look at each other's pictures at any time.
- When a pair of students have located all the places, they compare their maps and see if they have written them in the correct spaces.
- As a follow-up activity, students can test each other on where places are on the map.