

5A Bob's family

Family; Possessive 's

Worksheet A

DON'T FORGET!

Who is Bob's mother/father?
 How old is he/she/Bob?
 What's his/her/Bob's job?
 How do you spell that?

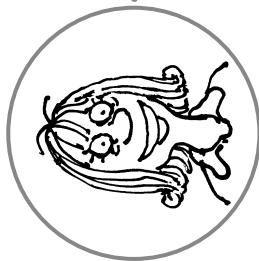


68



Barbara

teacher



housewife



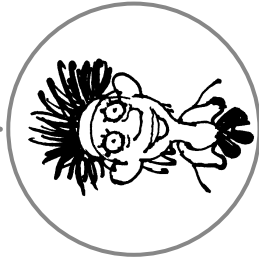
Paul

36



Bob

businessman



Olivia

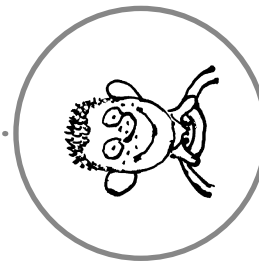
doctor



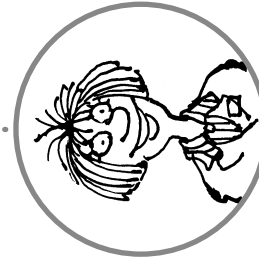
48



11



Tommy



22



Pete

student

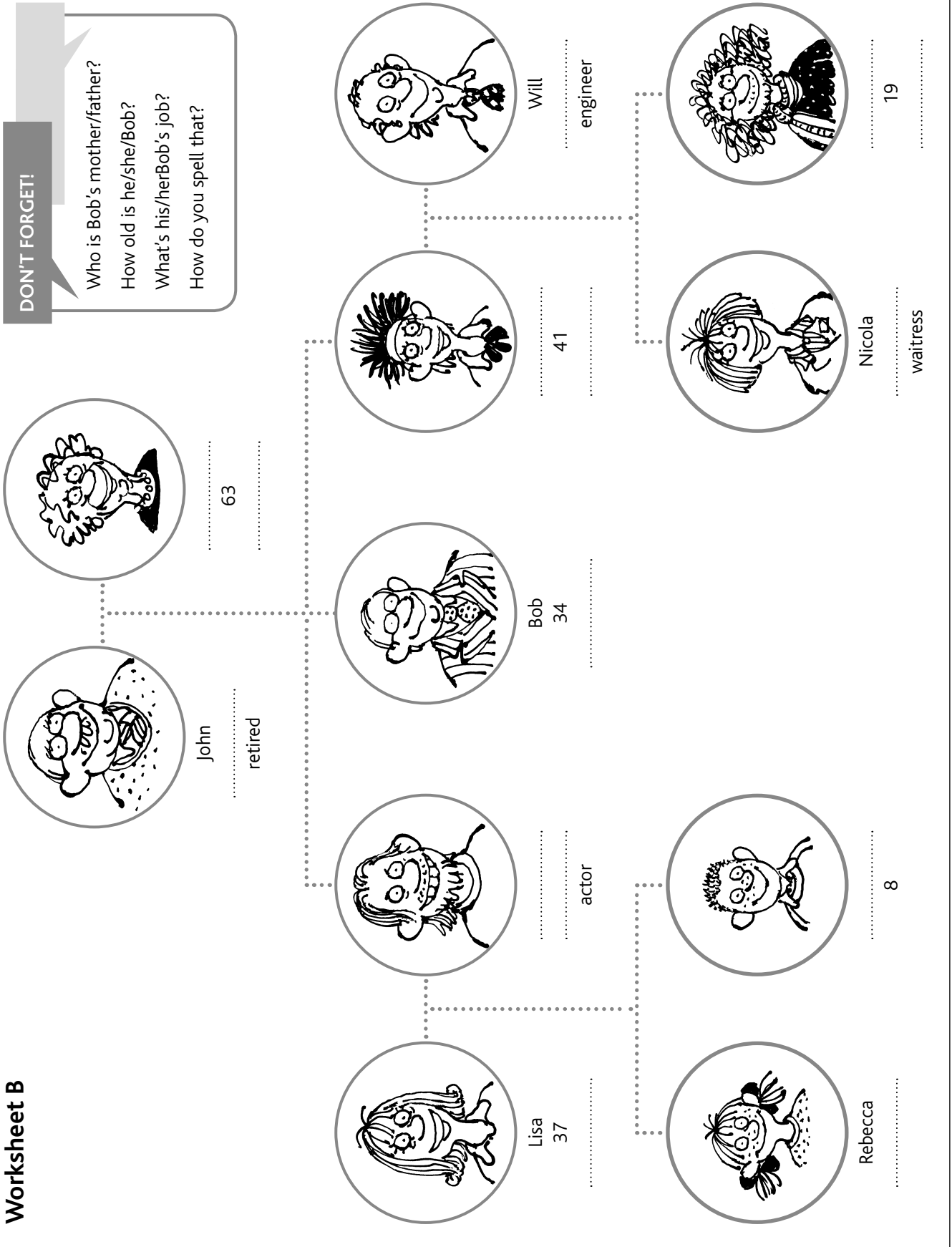
5A Bob's family

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Worksheet B

DON'T FORGET!

Who is Bob's mother/father?
 How old is he/she/Bob?
 What's his/her/Bob's job?
 How do you spell that?



Instructions

You will need: one copy of Worksheet A and one copy of Worksheet B per pair of students

- Pre-teach the following items of vocabulary: *to be retired*; *a housewife*.
- Divide the students into pairs. Give a copy of *Worksheet A* to one student and a copy of *Worksheet B* to the other. If you have an odd number of students, pair two students together with one worksheet. Students are not allowed to look at each other's worksheets until the end of the activity.
- Check that students understand the information given in each person's name, age and job. Also check they understand the questions in the *DON'T FORGET!* box.
- Students must ask their partner questions in order to complete their version of Bob's family tree. Students should ask questions about Bob initially. For example, Student A will need to ask *Who is Bob's father?* while Student B will need to ask *Who is Bob's mother?*. When students have more names on both worksheets they should refer to those where necessary. For example: *Who is Olivia's daughter?*
- Where possible, students should check that they have the information in the correct place by referring to other people on the worksheet. For example: *Is Bob his brother?*; *Are Lisa and Paul his parents?*
- When a pair have finished, they can look at each other's worksheets and check their answers and spelling.
- As a follow-up activity, students can test each other on the family relationships, or write some sentences about Bob's family.