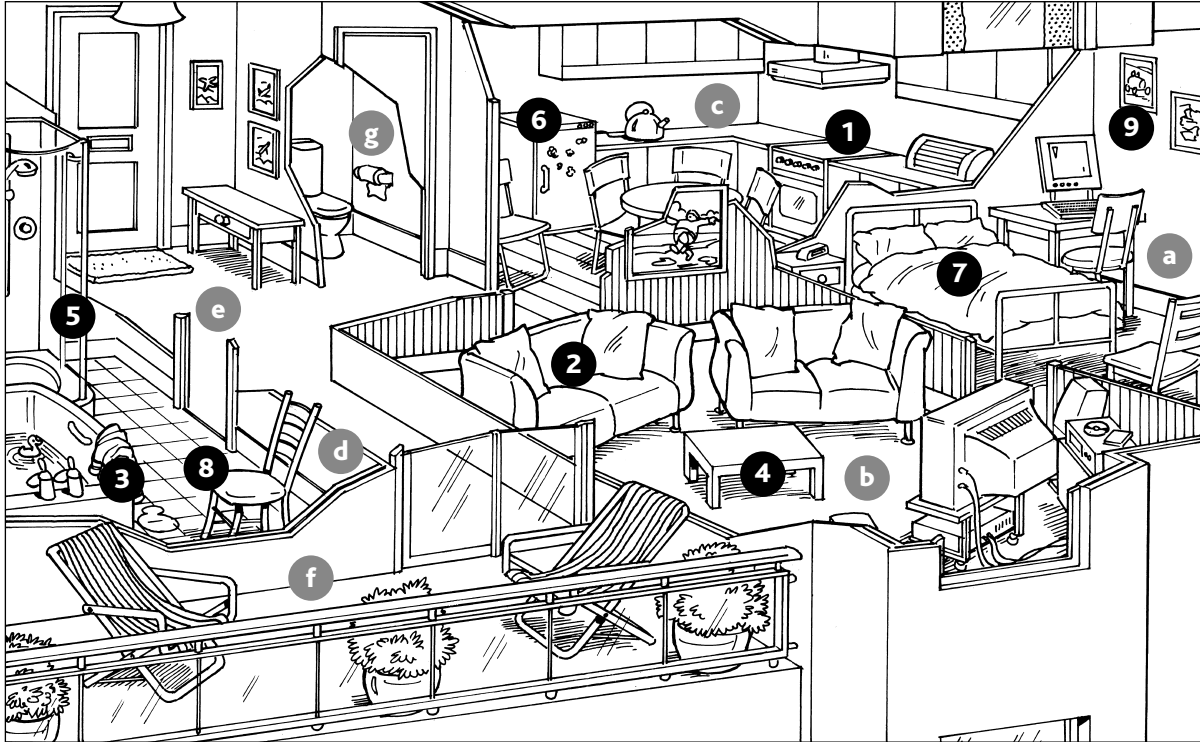


1 Match these words with the letters (a–g) in the picture.

kitchen bathroom toilet living room hall balcony bedroom



2 Find these things in the picture. What other things are in the house?

a table 4 a chair a shower a sofa a picture

a bed a bath a cooker a fridge

3 Look at the picture for one minute.

Student A: close your book.

Student B: ask your partner what is in each room.

What's in the bedroom?

There's a bed, two chairs ...

4 a Draw a plan of your house or flat. Draw the items from Exercise 2 on your plan, and any other things you have (a computer, a TV...).

b Tell your partner about your house or flat.

In my flat, there are three bedrooms.

There's a TV in the kitchen.

We don't have a garden.

We have two bathrooms.

Instructions and Answer key

You will need: one copy of the worksheet per student

- Give a copy of the *worksheet* to each student. Students do Exercise 1 individually or in pairs. Check the answers with the whole class (see Answer key). Check that the students can pronounce all the words correctly before continuing.
- Students do Exercise 2 in pairs or small groups. Check the answers with the whole class (see Answer key). Again check that students can pronounce all the words correctly before allowing them to do Exercise 3 in pairs. Students can then change roles, so that Student B has his/her book closed, and Student A is asking the questions.
- Allow students about five minutes to draw a plan of their house or flat (Exercise 4a). Tell them to draw the items in each room (tables, chairs, TV, etc.) but not to write the English words. It might be useful for the teacher to prepare a plan of his/her own flat as a lead-in for this activity.
- Students work with a partner and describe where they live, using the vocabulary from the worksheet (Exercise 4b). At this stage the teacher can move around the room and help students with any new vocabulary they may need.
- Alternatively, Exercise 4 can be done without asking the students to draw their plan first. They can simply describe where they live to their partner from memory.
- As a follow-up activity, students can write a paragraph about their home, which can be put up round the classroom for other students to read.

ANSWER KEY

1 a bedroom b living room c kitchen d bathroom e hall
f balcony g toilet

2 1 a cooker 2 a sofa 3 a bath 4 a table 5 a shower
6 a fridge 7 a bed 8 a chair 9 a picture