

6C

Like, love and hate

Present simple with *you*; Likes and dislikes; Object pronouns

DON'T FORGET!

Do you like

Brad Pitt?

Yes, he's great!

Penelope Cruz?

She's OK.

reading?

No, I hate it.

dogs?

Yes, I like them a lot.

coffee?

Yes, I love it!

	Write your answers here.	Name
A type of food you love.		
A type of food you hate.		
The name of an actor/actress that you like.		
The name of an actor/actress that you don't like.		
A drink you really like.		
A drink you hate.		
An activity (e.g. reading, shopping, dancing) that you like.		
An activity that you don't like.		
The name of a singer/band you really like.		
The name of a singer/band you don't like.		

Instructions

You will need: one copy of the worksheet per student

- Give one *worksheet* to each student. Students work individually and write their answers to the prompts in the second column. They should only write one or two words (e.g. *cartoons, football, Tom Hanks*, etc.), not complete sentences. Set a time limit of five minutes. As they are working, the teacher can move around the class and help students with vocabulary.
- The aim of the activity is for each student to find a person who has the same opinion as him/her for each of the items on his/her worksheet. Students move around the room and ask their classmates questions about the items they have written in the second column, beginning with *Do you like ...?* Encourage students to refer to the **DON'T FORGET!** box while they are working, and to choose the correct pronoun in their response.
- If Student B has the same opinion as Student A, Student A should write Student B's name in the third column of the worksheet. If it is not possible for your students to move around the room, they can ask the people sitting close to them instead.
- Finally, students tell the whole class some things they both like or don't like. For example: *Mario and I both hate shopping.*