

Subject and object pronouns with *like*, *love* and *hate*

## QUESTION CARDS

Do you like Bruce Willis?	Do you like Lady Gaga?	Do you like Robbie Williams?
Do you like Angelina Jolie?	Do you like Madonna?	Do you like Jim Carrey?
Do you like meat?	Do you like shopping?	Do you like coffee?
Do you like burgers?	Do you like cartoons?	Do you like cats?
Do you like cooking?	Do you like Ricky Martin?	Do you like your English lessons?

## ANSWER CARDS

Yes, I like him a lot.	He's OK.	No, I hate him!
Yes, she's great.	She's OK.	Yes, I really like her.
Yes, I love it.	It's OK.	No, I hate it.
Yes, I love them.	They're OK.	No, I hate them.
Yes, I like it a lot.	Yes, I really like him.	Yes, they're great!

## Instructions

**You will need:** one set of Question cards and one set of Answer cards for each pair of students.

- Check that students know all the famous people in the activity before you begin. (If they don't know them, make sure they realise which people are women and which are men.)
- Students work in pairs. Give a set of *Question cards* to Student A and a set of *Answer cards* to Student B. Tell students to shuffle the cards and put them face down in a pile in front of them. Students will also need a pen and paper to keep score.
- Both students turn over a card from their pile at the same time and place them down next to each other. If the answer matches the question grammatically, the first student to say '*Snap!*' gets a point. Students then pick up their own cards only, shuffle their pack, and play again. Students do not pick up their partner's cards.
- If the answer doesn't match the question, the students continue turning over cards from their piles until someone says '*Snap!*'. If they reach the end of their cards without a match occurring, students pick up their own cards, shuffle them and play again.
- If a student says '*Snap!*' when the answer doesn't match the question, his/her partner gets a point and the students continue with the activity. If there is disagreement whether the cards match, the teacher adjudicates. The first student to get 10 points is the winner.
- As a follow-up activity, students can ask each other the questions on the cards and give their own answers.
- It would be advisable to demonstrate this activity with the whole class before allowing the students to work in pairs.