

Present simple with *he*; Daily routines

Worksheet A



My name is Franco Bonelli, and I'm from Italy. I'm a footballer, and I play for Chelsea in the English Premiership. In England, football matches are usually on Saturday. I get up at ¹ and I have breakfast at nine. I usually have ² In the morning I ³ and read the newspaper. I go to the stadium at about half past 11, and have lunch at ⁴ with the other players. We usually have pasta and salad. The match starts at ⁵ and finishes at about quarter to five. After the match I ⁶ with the other players, and in the evening I usually go to a restaurant with my wife and some friends. When I get home I ⁷ and then I go to bed at about half past eleven. I'm usually very tired, and sleep for 10 or 11 hours!

Write questions about Franco's day.

- 1 What time he ?
- 2 What he for breakfast?
- 3 What do morning?
- 4 What time lunch?
- 5 What time the match ?
- 6 What do after the match?
- 7 What do when he home?

Present simple with *he*; Daily routines

Worksheet B



My name is Franco Bonelli, and I'm from Italy. I'm a footballer, and I play for Chelsea in the English Premiership. In England, football matches are usually on Saturday. I get up at half past eight, and I have breakfast at ^a..... I usually have eggs, toast and coffee. In the morning I ^b..... and watch TV with my children. I go to the stadium at about ^c..... and have lunch at quarter past 12 with the other players. We usually have ^d..... The match starts at three o'clock, and finishes at ^e..... After the match I have a drink with the other players, and in the evening I usually ^f..... with my wife and some friends. When I get home I watch football on TV and then I go to bed at about ^g..... I'm usually very tired, and sleep for 10 or 11 hours!

Write questions about Franco's day.

- a What time he breakfast?
- b What do morning?
- c What time to the stadium?
- d What have for lunch?
- e What time the match ?
- f What do evening?
- g What go to bed?

Instructions and Answer key

You will need: one copy of Worksheet A and one copy of Worksheet B per pair of students

- Pre-teach the following vocabulary items: *toast; a football match; a stadium.*
- Divide the class into two groups, A and B. Give a copy of *Worksheet A* to each student in group A, and a copy of *Worksheet B* to each student in group B.
- Students work in pairs or small groups with people with the same worksheet, and write down the questions they need to ask to complete the gaps on their worksheet (see Answer key). For example, students with *Worksheet A* will need to write: *What time does he get up?* for question 1, and students with *Worksheet B* should write: *What time does he have breakfast?* for question a.
- Pair one student with *Worksheet A* with another student with *Worksheet B*. Students are not allowed to look at each other's worksheets. They must ask their new partners the questions they have prepared and fill in the gaps on their worksheets. Remind students of the question: *How do you spell it?* before they begin.
- When the students have asked all their questions, they can look at each other's worksheets and compare answers and spelling.

ANSWER KEY

Worksheet A

- 1 What time does he get up?
- 2 What does he have for breakfast?
- 3 What does he do in the morning?
- 4 What time does he have lunch?
- 5 What time does the match start?
- 6 What does he do after the match?
- 7 What does he do when he gets home?

Worksheet B

- a What time does he have breakfast?
- b What does he do in the morning?
- c What time does he go to the stadium?
- d What does he have for lunch?
- e What time does the match start?
- f What does he do in the evening?
- g What time does he go to bed?