

## Frequency adverbs



## Worksheet A

Choose the answer in *italics* that you think is correct for your partner. Choose one answer for each sentence.

Partner's name: .....	True or false?
1 He/She <i>always</i> / usually / sometimes / never gets up before ten o'clock.	
2 He/She <i>sometimes listens</i> / doesn't usually listen / never listens to rock music.	
3 He/She <i>always</i> / sometimes / never drinks coffee with his/her breakfast.	
4 He/She <i>sometimes watches</i> / doesn't usually watch / never watches cartoons.	
5 He/She <i>always</i> / usually / sometimes / never goes to the theatre at the weekend.	
6 He/She <i>always</i> / usually / sometimes / never reads a newspaper in the morning.	
7 He/She <i>sometimes plays</i> / doesn't usually play / never plays computer games in the evening.	
8 He/She <i>always</i> / usually / sometimes / never studies English in the evening.	



## Worksheet B

Choose the answer in *italics* that you think is correct for your partner. Choose one answer for each sentence.

Partner's name: .....	True or false?
1 He/She <i>always</i> / usually / sometimes / never goes to bed before half past 11.	
2 He/She <i>sometimes listens</i> / doesn't usually listen / never listens to dance music.	
3 He/She <i>always</i> / sometimes / never drinks tea in the afternoon.	
4 He/She <i>sometimes watches</i> / doesn't usually watch / never watches TV in the evening.	
5 He/She <i>always</i> / usually / sometimes / never goes to a restaurant at the weekend.	
6 He/She <i>always</i> / usually / sometimes / never reads magazines.	
7 He/She <i>sometimes goes</i> / doesn't usually go / never goes to the cinema at the weekend.	
8 He/She <i>always</i> / usually / sometimes / never studies English at the weekend.	

## Instructions

*You will need: one copy of Worksheet A or Worksheet B per student*

- Check comprehension or pre-teach the phrase *at the weekend*.
- Divide the class into pairs. If possible put students with someone they don't usually work with or don't know very well.
- Give one student in each pair a copy of *Worksheet A* and the other student a copy of *Worksheet B*. Each student should write their partner's name in the space at the top of the worksheet. Students are not allowed to look at their partner's worksheets.
- Students work individually and choose the word or phrase in italics that they think is true for their partner. Students are not allowed to ask their partners any questions at this stage of the activity.
- Students then take it in turns to tell their partner what they have written. For example, Student A might say: *'You always get up before ten o'clock.'* Student B then tells Student A if this statement is true or not. If the statement is not true, Student B should try to explain why. For example: *'No, that's false. I usually get up at 11.'*
- For each statement students get right, they put a tick in the second column on the worksheet, and for each one they get wrong they put a cross. The student who gets the most statements correct is the winner.
- As a follow-up activity, students can swap partners and tell each other what they found out about their original partners. For example: *Pablo usually watches TV in the evening, and he never reads magazines.*