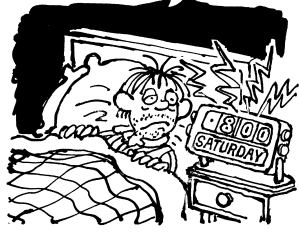


Prepositions with time expressions

Card A

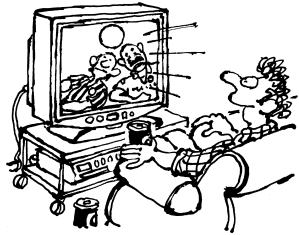
..... people in the class usually get up before nine o'clock on Saturday.

**Card B**

..... people in the class usually go to the cinema at the weekend.

**Card C**

..... people in the class watch sport at the weekend.

**Card D**

..... people in the class have a big breakfast every morning.

**Card E**

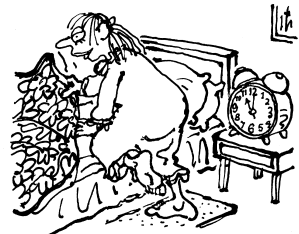
..... people in the class read a newspaper in the morning.

**Card F**

..... people in the class have dinner at about nine o'clock in the evening.

**Card G**

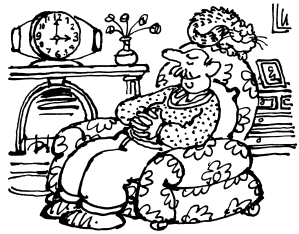
..... people in the class usually go to bed at about 11 o'clock.

**Card H**

..... people in the class usually get home at five o'clock in the afternoon.

**Card I**

..... people in the class sleep in the afternoon.

**Card J**

..... people in the class watch television every day.

**Card K**

..... people in the class use the internet every week.

**Card L**

..... people in the class start work/school/university at nine o'clock.



Instructions

You will need: one card per student

- Give one card to each student. If you have more than 12 students in the class, use duplicate cards. Tell students that they must find out the number of students who do the activity on their card by talking to every member of the class.
- Allow students time to write down the questions with *you* they will need to ask the other students. For example, a student with Card A will need to ask: *Do you usually get up before nine o'clock on Saturday?* (This question is formed by substituting *Do you* for ... *people in the class*, and can be highlighted on the board if necessary). Go round the class and check that all the students have appropriate questions before continuing.
- Students move around the room and ask the questions they have prepared. They must talk to every student in the class, and should keep a record of the answers on the back of their cards or in a notebook.
- Students write the correct number on their card, then report back to the class. For example, a student with Card A might say: *Five people in the class get up before nine o'clock on Saturday.*

If it is not possible for your students to move around the room, the activity can be adapted as follows.

- Put the students into groups of three or four, and give each group a set of cards. Tell the class to share the cards out equally between them, and allow them time to prepare the questions with *you* they need to ask, as above.
- Students take it in turns to ask the rest of the group their questions, and make a note of the answers on the card or in a notebook.
- Each group shares some of their answers with the whole class.