

1 Tick (✓) the words you know. Check the words you don't know.

.....  
 a concert    basketball    the theatre    a meal    cards  
 shopping    a bath    golf    swimming    the gym    volleyball  
 dancing    a shower    running    a cup of coffee    the beach  
 .....

2 Put the words in Exercise 1 in the correct column. There are four phrases in each column.



go to	go	play	have
a concert			

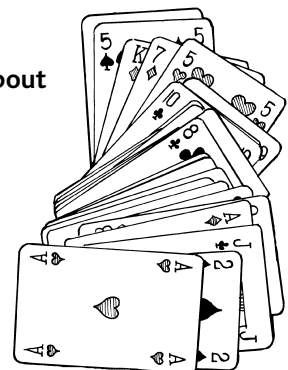
3 Complete the gaps with the correct verb. Ask another student the questions.

- 1 Do you usually ..... shopping at the weekend?
- 2 Do you ..... basketball or volleyball?
- 3 Do you always ..... three meals every day?
- 4 Do you ..... concerts or ..... dancing at the weekend?
- 5 Do you ..... more than three cups of coffee every day?
- 6 Do you usually ..... a bath or a shower in the morning?
- 7 Do you ..... running or ..... the gym?
- 8 Do you ..... swimming or ..... golf?
- 9 Do you usually ..... the beach for your holidays?
- 10 Do you ..... cards?



4 Look again at the phrases in Exercise 2. Write six sentences about you using *always, usually, sometimes, don't usually* and *never*.

*I don't usually go to concerts.*  
*I sometimes play basketball at the weekend.*



## Instructions and Answer key

*You will need: one copy of the worksheet per student*

- Distribute a copy of the *worksheet* to each student. Students work in pairs or small groups and do Exercise 1. Students can use monolingual dictionaries if available. Allow time for the class to ask you the meanings of any words before continuing. Also ensure that students can pronounce all the new vocabulary items correctly.
- Students do Exercise 2 individually or in pairs. Check the answers with the whole class (see Answer key).
- Divide students into pairs, and tell them to test each other on the collocations in Exercise 2. One student says a noun from the box (e.g. *shopping*), and his/her partner says the complete expression (e.g. *go shopping*).
- Students work individually and complete the gaps in Exercise 3. Check the answers with the whole class (see Answer key) before allowing students to ask and answer the questions in pairs.
- Students work individually and write six sentences about themselves using adverbs of frequency and time phrases (Exercise 4). Students can then work in pairs and compare their sentences.
- Finally, students can tell the whole class some of the things they have found out about their partners.

### ANSWER KEY

2	go to	go	play	have
	a concert	shopping	basketball	a meal
	the theatre	swimming	cards	a bath
	the gym	dancing	golf	a shower
	the beach	running	volleyball	a cup of coffee

3 1 go 2 play 3 have 4 go to; go 5 have 6 have  
7 go; go to 8 go; play 9 go to 10 play