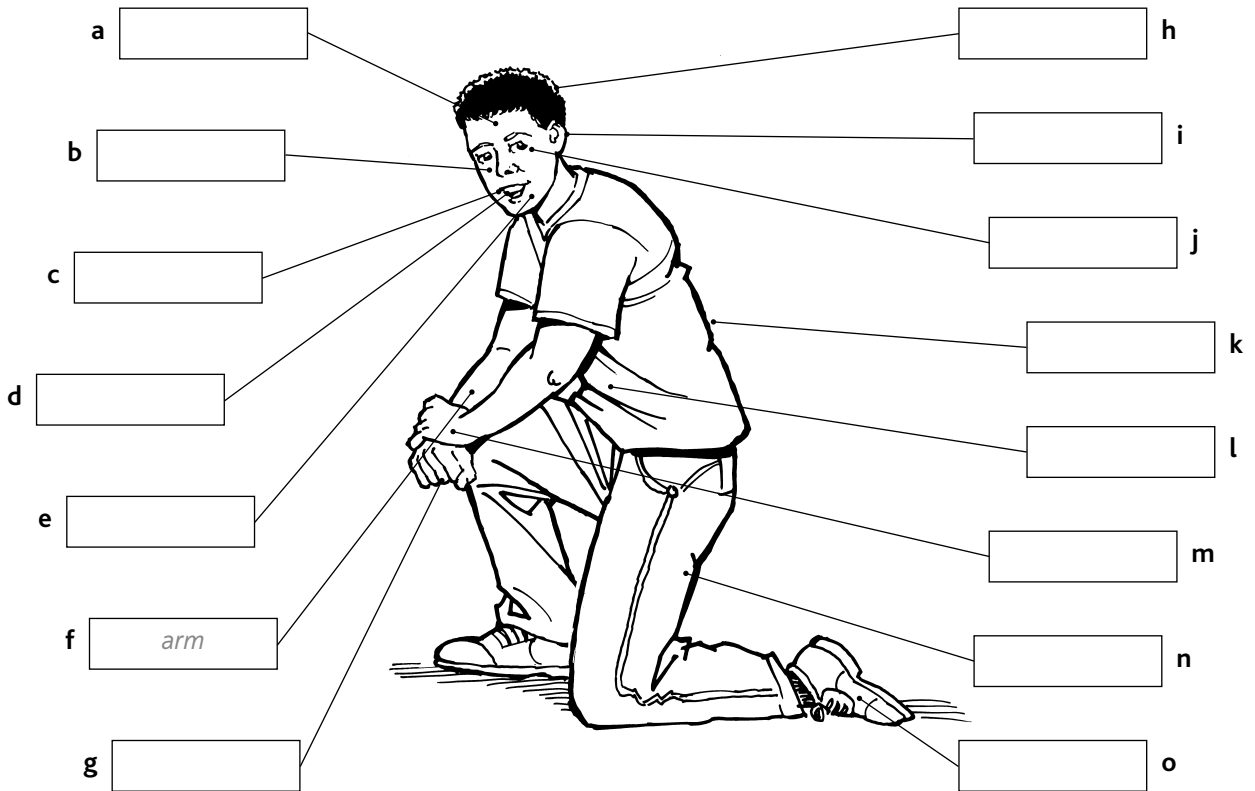


**1** Put these words in the correct place on the picture.

arm face leg hair stomach eye ear nose hand fingers  
 mouth head back foot (plural: feet) teeth (singular: tooth)



**2** Work with a partner. Point to a part of your body. Your partner says what it is.

**3 a** Draw the monster.

A Boogle has a big head, a round face, six eyes and a very big nose. His mouth is also very big, and he has lots of teeth. His hair is very long, and he has four small ears. He has four arms, but there are only three fingers on each hand. He has a big stomach, two short legs, and very big feet!

**b** Show your drawing to some other students. Which drawing is the best?

**4** Find the words from Exercise 1 in the word square. You have three minutes!

E	Y	E	S	L	E	G	H
F	O	O	T	D	R	F	E
T	F	N	O	S	E	I	A
E	A	R	M	H	A	N	D
E	C	R	A	T	R	G	B
T	E	N	C	E	W	E	A
H	A	Q	H	A	I	R	C
M	O	U	T	H	O	S	K

## Instructions and Answer key

*You will need: one copy of the worksheet per student*

- Give a copy of the *worksheet* to each student. Divide students into pairs or small groups and allow them to do Exercise 1. Check the answers with the whole group, pointing out the irregular plurals (*foot, tooth*). Ensure that students can pronounce the new vocabulary before continuing. Words that often cause problems are *mouth* /maʊθ/, *teeth* /ti:θ/, *hair* /heə/ and *stomach* /'stʌmək/.
- Put students in pairs and allow them to do Exercise 2.
- Students work alone and do Exercise 3a, using a clean sheet of paper to draw the monster. If necessary, check that students know the meaning of *short, long* and *round* before they begin. Set a time limit of five minutes.
- When students have finished their pictures, put them in small groups or allow them to move around the class and compare drawings (Exercise 3b).
- Optional stage – Picture Dictation: Each student draws another monster of their own. Students then take it in turns to describe their monster to a partner, who must draw the monster from the description given (but without looking at the original drawing). Finally, students compare pictures to see if their drawings are correct.
- Students do Exercise 4 on their own or in pairs. Set a time limit of three minutes, and check the answers with the whole class (see Answer key).

### ANSWER KEY

**1** a head b nose c mouth d teeth e face f arm  
g fingers h hair i ear j eye k back l stomach  
m hand n leg o foot

**4**

E	Y	E	S	L	E	G	H
F	O	O	T	D	R	F	E
T	F	N	O	S	E	I	A
E	A	R	M	H	A	N	D
E	C	R	A	T	R	G	B
T	E	N	C	E	W	E	A
H	A	Q	H	A	I	R	C
M	O	U	T	H	O	S	K