

9B Where were you?

Questions with *was/were*

1 Write short answers to these questions in the boxes below. Write the answers in a different order to the questions.

- Where were you at half past six yesterday afternoon?
- Who was your first friend?
- Who were you with last Sunday?
- Who was your favourite teacher at your first school?
- Where were you at nine o'clock last Saturday?
- What was your favourite sport when you were 12?
- Where were you at 11 o'clock yesterday morning?
- What was the name of your first English teacher?
- What was your grandfather's first name?

DON'T FORGET!

Were you (with Ana) ...?
 Were you (at home) ...?
 Was (Marco/Rita) ...?
 Was (football) ...?
 Was your grandfather's name ...?
 Yes, I was.
 No, I wasn't.
 Yes he/she/it was.
 No, he/she/it wasn't.

2 Look at the words in your partner's boxes above, and write questions about them.

Franco *Was Franco your first friend?*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

Instructions

You will need: one copy of the worksheet per student

- Pre-teach the following vocabulary items: *yesterday, last (Sunday), your first (teacher)*.
- Give a copy of the *worksheet* to each student. Students work individually and write their answers in the boxes (Exercise 1). Make sure they write their answers in random order, and encourage them to answer all the questions if possible. They should write names, single words or short phrases, not complete sentences. Demonstrate this on the board as necessary.
- Divide students into pairs and tell them to swap worksheets. Students work individually and write *yes/no* questions for each of the words or phrases in the boxes on their partner's worksheet (Exercise 2). Check that students have understood the instructions and examples, and refer them to the *DON'T FORGET!* box while they are working. Students must not speak to their partners at this stage of the activity.
- Students work in pairs with the same partner and ask each other the questions they have prepared. Encourage students to use the short answers in the *DON'T FORGET!* box when answering questions.
- When a student gets a positive answer to a question, he/she should put a cross through the relevant box. Students must continue asking *yes/no* questions until all the words or phrases in the boxes have been crossed out.
- At the end of the activity, students report back to the class on the most interesting things they found out about their partner.